



CANTERBURY SCHOOL

STUDENT HANDBOOK 2024 – 2025

CANTERBURY SCHOOL
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CBURY.ORG

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ADMINISTRATION

Interim Head of School

Sue Roberts

Associate Head of School for Operations

Pete Cotier '86

Associate Head of School for Student Life

Peter LaVigne

Assistant Head of School for Enrollment

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Chief Financial Officer

Steve Carleton

Director of Health Services

Colleen Cook, R.N. '02

Dean of Faculty

Wright Danenbarger

Director of College Counseling

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Director of Information Technology

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Chief Advancement Officer

Rick Henderson

Director of Marketing & Communications

Jen Loprinzo

Interim Director of Athletics & Co-Curriculars

Padraic McCarthy '94

Dean of Students

Pape Seye

Director of Recruitment & External Relations

David Tuttle

INTRODUCTION

This handbook has been compiled by Canterbury so that students and parents can understand the School's mission and provide information on areas of the School pertaining to student life. In order for the School to fulfill its mission, all members of the community must willingly participate in the education of the students. The policies and procedures in this handbook are meant to support and nurture students as they grow and begin to work toward the goals the School has targeted for them to achieve. Students and parents are expected to know the rules by which the community lives. For the School to function well, students, parents, faculty, and staff must cooperate.

The community holds Five Values as crucial in the fulfillment of the School's mission: Compassion, Honesty, Respect, Spirituality, and Self-Reliance. This handbook touches on these values. It is important that both students and parents know and understand these values.

The School believes that when every member of the Canterbury community is mindful of each other's rights, needs, and privileges at all times, learning and growth are enhanced. Throughout every aspect of school life, respect for the individual is emphasized and reinforced. Ultimately, students are responsible for their interactions with other students, Canterbury faculty and staff, visitors to the school, or other persons, whether in person or through some other medium.

Canterbury accepts and welcomes all students regardless of gender identity or expression, race, ethnicity, faith, sexual orientation, heritage, or tradition. Undoubtedly, this means that all students will interact with others who have different backgrounds and experiences than their own. Students are expected to be thoughtful and careful with their words, dress, and actions and to be attentive to how each of these may affect others. No student at Canterbury has the right to victimize another student. Similarly, members of the Canterbury community take pride in their school. When off campus, they are mindful that their behavior is a reflection of the values the School holds as important.

The mission of the School is reflected in the academic realm through the curriculum, classroom teaching, and academic standards and philosophy. This Student Handbook is a companion publication to the Academic Guide to Canterbury School, which can be found on the Canterbury website.

The health and wellness of the Canterbury community is our top priority. We reserve the right to alter or amend the information in this handbook to adhere to best practices as recommended by federal, state, and local authorities. Communicable disease protocols may alter some of the expectations and processes in the 2024-2025 school year, including off-campus protocols, extra-curricular offerings, and athletic participation expectations.

MISSION

Founded in 1915 and guided by our Catholic heritage, Canterbury is a college preparatory, co-educational boarding and day school for students in grades 9-12. The School prides itself on creating a community based on its **Five Values—Honesty, Respect, Compassion, Spirituality, and Self-Reliance**—in which students and faculty forge lasting bonds, and every student experiences a broad and challenging program in a small school setting. The School's educational environment fosters academic rigor, athletic development, artistic enrichment, and spiritual growth and strives to ensure a superior experience that prepares students for leading colleges and universities and for life.

With its rigorous and humane approach to students, both in and out of the classroom, Canterbury's program inculcates vital intellectual and ethical habits of mind. The School sees all students as individuals, encourages them as necessary, challenges them as appropriate, and inspires them to become moral leaders in a complex, secular world.

HISTORY

Canterbury was founded in 1915 by Henry O. Havemeyer, Clarence H. Mackay, and Nelson Hume to give Roman Catholic boys the kind of college preparation offered by the best non-sectarian boarding schools and thorough training in the doctrines and practice of their faith. It was named for an English school established by St. Dunstan, the Archbishop of Canterbury, in the tenth century. After 55 years as a boys' school, Canterbury began admitting girls as day students in 1971 and as boarding students in 1972.

SCHOOL MOTTO

Supercertari Semel Traditae Sanctis Fidei

To Fight Valiantly for the Faith

Once Delivered to the Saints

—Epistle of Saint Jude

SCHOOL COLORS

Navy Blue (hex #00285e) and Columbia Blue (hex #b5d2ee)

THE FIVE VALUES

To weave a character education program into the fabric of the School, Canterbury focuses on teaching and modeling the following five values.

HONESTY

We are truthful with ourselves and with each other.

RESPECT

Our words and actions reflect our respect for each other.

COMPASSION

We show empathy for the hardships and difficulties of others.

SELF-RELIANCE

We make decisions based on principle and belief.

SPIRITUALITY

Our relationship with God is important. We respect the beliefs and rituals of others.

SCHOOL LIFE

SPIRITUAL LIFE AT CANTERBURY

Canterbury strives to become the most vibrant community it can be. Founded in the Catholic tradition, Canterbury welcomes and is enriched by students and faculty of all faiths. As one of our Five Values, Spirituality plays a central role in the day-to-day life of the School.

The Chaplain, the Theology Department, and the Director of the D'Amour Center for Faith, Service, & Justice work collaboratively with faculty and students to encourage and stimulate the spiritual growth of all. Our Sacristans and Interfaith Council are student leadership positions that work together to lead retreats, promote service initiatives, and host opportunities for interfaith dialogue. Leadership retreats, religious retreats, peer ministry meetings, community service projects, and a host of other activities help build our community, one that is dedicated to living Christian values. The School's mission is to promote spiritual growth and the love of God, self, and others as we work to become the best we can be, not only spiritually but also intellectually, emotionally, and physically.

As part of students' spiritual growth, Canterbury encourages all students to attend a religious service each week. Mass is held on campus each Sunday at the Chapel of Our Lady at 11:30 AM. Boarders are required to attend Mass on Sunday mornings unless they have weekend or overnight permissions. Boarders who practice another religion may also choose to attend a service at a local place of worship. Students who would like to attend services off campus must meet with the Director of the D'Amour Center for Faith, Service, & Justice for arrangements.

INTERNATIONAL PROGRAM

Canterbury is committed to creating a rich, culturally diverse community and enrolls a number of international students each year. In 2024-2025, students come from the following countries: Afghanistan, Canada, China, Colombia, Ecuador, Germany, Hong Kong, Hungary, Israel, Italy, Korea, Mexico, Nigeria, and Singapore.

The International Student Director works in and with the Student Life Office to provide support to international students throughout the year, starting with a special orientation program in the fall. Each year, the Student Life Office selects several International Student Ambassadors. This group's primary goal is to help new international students adjust to life at Canterbury. Throughout the year, there are opportunities for the entire community to share heritages, cultures, and cuisines. The Director monitors the progress of the international students, developing programs and services as needed.

ATHLETICS

All Canterbury students are required to participate in a minimum of two competitive sports (or the equivalent) out of three seasons during the school year. For their third season, students have the option of playing a third competitive sport or choosing an on-campus alternative (see below). All students must participate in a sport or afternoon activity in all three seasons. All Third Formers and new Fourth Formers must participate in a team sport in the fall of their first year at Canterbury. Students are required to apply for an exception to participate in an off-campus alternative and must speak to the Director of Athletics in order to do so.

Girls' teams compete inter-scholastically in soccer, cross country, field hockey, volleyball, basketball, ice hockey, squash, swimming/diving, softball, lacrosse, track, tennis, and crew. Boys' teams compete inter-scholastically in football, soccer, cross country, basketball, ice hockey, squash, swimming/diving, baseball, lacrosse, track and field, tennis, golf, and crew. On rare occasions, students may participate in sports that Canterbury does not offer, provided they submit an acceptable proposal to the Director of Athletics.

Athletic equivalents that substitute for a team sport in one season only during the year:

Media Arts, Robotics, Drama (winter only), Independent Music (must be accepted by the Performing Arts Department Chair), AP Art Portfolio, and Yearbook (editors only). Please note that Strength Training does not count as a competitive team sport and is only open to returning Fourth, Fifth, and Sixth Formers.

Attendance at athletic practices and contests is required from the first day of each season. Students desiring to change sports can do so only during the first two weeks of a season. After two weeks, students remain in the sport they have selected. While playing time is guaranteed at lower levels, it is not assured at the varsity level. Attendance is taken daily by the coaches and reported to the Student Life Office. Absences for reasons of injury or illness may be authorized only by the School Nurse and the Athletic Trainer. At the discretion of the Student Life Office, students who have two or more unexcused absences on a given day may not be allowed to participate in athletics. **Overnights and weekends do not begin until the conclusion of a student's athletic commitment.**

The use of alcohol, drugs, or tobacco products violates both school and training rules. Violators of the Major Rule regarding drugs and alcohol may not play in their next game, although they must attend it and all practice sessions. Violators must also forfeit any and all leadership positions until the conclusion of their probation. (See Major Rule #1, and Policy on Alcohol and Other Drugs)

STUDENT WORK PROGRAM

The Work Program is based on the principle that an institution functions best when those who benefit from its services participate in providing them. As the name implies, students participate in the operation and maintenance of the School. The Work Program is important to both the operation of the School and the growth of our students.

EXTRA-CURRICULAR ACTIVITIES

Canterbury believes that each student should become involved in activities that allow for the development of interests and abilities. Students who share some hobbies or similar interests are encouraged to discuss sponsorship with the Student Life Office.

In recent years, student activities, clubs, and organizations have included but not limited to: AHANA (African, Hispanic, Asian, and Native American affinity group), Art Club, Canterbury Business Association, DEIJ Council (Diversity, Equity, Inclusion, and Justice), Canterbury GSA (Gender Sexuality Alliance), Canterbury Community Service committee, *Cantuarian* (Yearbook), Chorale (taken for credit), Dramatic Arts, Sustainability Club, Lourdes Pilgrimage, Oxfam, Chicken-Keepers Club, Prom Committee, Physics Club, SEC (Special Events Committee), Student Government and Form Councils, *The Tabard* (School Newspaper), and WoCbury (Women of Canterbury).

In addition to the organizations listed above, students are welcome to suggest and create clubs. Any student with a club idea should reach out to the Student Life Office to discuss and contend their proposal with a small group.

SCHOOL PROCEDURES

ATTENDANCE POLICY

Students are expected to attend and be punctual for all of their commitments—academic obligations, athletic practices and contests, work program assignments, Mass, required meals, school meetings, and any other official meetings scheduled by the School (e.g., college counseling meetings)—unless excused by the Student Life Office. Regular attendance for all required commitments is an essential element of a Canterbury School education; therefore, an absence from any mandatory school commitment is counted in the same manner.

All absences from a required commitment are ultimately reported to the Student Life Office. Teaching faculty and coaches do not have the ability to excuse absences directly. Any class for which a student arrives more than 15 minutes late without an acceptable pass from a faculty member will be considered an absence.

Students who are marked absent or tardy from a required commitment will receive an email from the Student Life Office. Absences are also posted on the student's Veracross account, to which all parents have access. If absences are reported in error, students should email studentlife@cbury.org along with the faculty in charge within 24 hours of their missed commitment to resolve any errors. Otherwise, unexcused absences remain on the student's attendance record. The Student Life Office encourages students and parents to check their Veracross attendance records regularly.

Absences are counted from the beginning of each semester except in cases of students on Attendance Probations. Students will be required to serve one Sunday Detention for each absence after their first in a

semester. Students who accrue multiple unexcused absences in a semester will have conversations with their advisor, Dorm Head, and/or the Student Life Office based on the guidelines below. Communication will depend on the timing of the absences in the semester, the days lapsed between absences, and the nature of the absences. Unexcused class absences will result in an academic penalty on any graded assignment due or assessment given the day the absence occurs. At the discretion of the Student Life Office, students who have two or more unexcused absences in a given day may not be allowed to participate in athletics.

Absence 1– Notified by the Student Life Office.

Absence 2 - 4– Notified by the Student Life Office, conversation with advisor, Dorm Head/Parent, or Student Life Office; Sunday Detention.

Absence 5-9– Depending on when these absences take place, the time lapsed between absences, and the nature of the absences, the student will have a meeting with the Student Life Office and advisor. The student will serve a Sunday Detention for each absence. The Student Life Office will create a plan with the student regarding the consequences of future absences. The Student Life Office or advisor will notify the student and parent, reiterating this plan.

Absence 10– The student will have a meeting with the Student Life Office and will be placed on Attendance Probation. Students placed on Attendance Probation must also serve an on-campus suspension and may be asked to meet with the Head of School.

Persistent attendance issues are considered a failure to thrive, and students should expect the Student Life Office to take measures to help them succeed. Some measures may include but are not limited to drug testing, mandatory counseling or medical evaluation, breakfast check-ins, on-campus suspension, various dorm restrictions, withholding the student's contract, placing the student on extended Attendance Probation, asking the student and parents to sign a behavioral expectations sheet, or, in severe cases, off-campus suspension and dismissal.

A note on tardiness: Students are expected to be prompt for all school commitments. Students who demonstrate a pattern of lateness will meet with a member of the Student Life team. Continued lateness will be considered a failure to thrive and/or a violation of the Major Rule regarding direct disobedience and will result in similar escalating disciplinary consequences as persistent absences.

Sunday Detention: Students may be asked to serve a Sunday Detention for a variety of reasons, including unexcused absences and tardies. When a student is scheduled to serve a Sunday Detention, *they may not leave campus for the weekend*. Day students are expected to return to campus Sunday Morning to serve their detention. Sunday Detention runs each Sunday from 9:00 to 11:00 AM.

Morning Sign-In: Students who accrue three (3) or more attendance infractions (absences and/or tardies) in a given week may be required to sign in with the Student Life Office at 8:00 AM for one week. Students who fail to meet their morning sign-in obligations and who demonstrate continued difficulty arriving at

commitments on time will be considered failing to thrive and/or in violation of the Major Rule regarding direct disobedience.

Attendance Probation: Students who accumulate ten (10) unexcused absences in a single semester are put on Attendance Probation. Attendance Probation extends from the time a student is placed on probation to the conclusion of the following semester. If a student accumulates two (2) additional unexcused absences while on Attendance Probation, that student should expect to be placed on an on-campus suspension. The Student Life Office will then make a recommendation to the Head of School that could include off-campus suspension or dismissal. Students placed on Attendance Probation twice in their career may be dismissed from school.

If day students are not attending school or are arriving late for any reason, **parents of day students** are asked to notify the Student Life Office by 9:00 AM (860-210-3860 or 3861) on the day in question. **Boarding students** (and day students once they have arrived on campus) who are too ill to honor school commitments **must be excused in advance** by the Health Center.

10% Attendance Policy

Attendance Requirement:

Students who have missed more than 10 percent of the classes in a course at any point during the year jeopardize gaining credit in the course. This attendance requirement applies to all absences, regardless of the reason (unexcused, unexcused - college pursuits, unexcused - vacation, excused, excused medical).

Calculation of Attendance:

Attendance will be calculated based on the total number of scheduled classes for the semester (for half-year courses) or the year (for full-year courses). Any absence, regardless of the reason, will be counted towards the student's total absences.

Consequences:

Persistent attendance issues are considered a failure to thrive, and students should expect the School to take measures to help them succeed. Students who accumulate ten (10) unexcused absences in a single semester are also in danger of Attendance Probation. The final decision regarding course credit will be at the discretion of the School.

Grade Reduction for Unexcused Absences

Definition of Unexcused Absence:

Canterbury values in-person education. All absences need to be communicated and have a plan in place prior to departure for completion of any missed work. An unexcused absence is defined as any absence from a scheduled academic day *without prior approval* from the Student Life Office. Class absences that occur as a result of early departures, late returns, or family vacations will be recorded as unexcused - vacation on a student's record. Absences that occur due to college visits and/or recruiting trips must be pre-approved by the College Counseling Office and will be recorded as unexcused - college pursuits on a student's attendance record.

Consequences:

Unexcused class absences will result in an academic penalty on any graded assignment due or assessment given the day the absence occurs. If a student has an unexcused absence on the day the graded assignment or

assessment is due, the highest grade they will be able to receive is 80%. In the case of an unexcused absence, regardless of the reason, students should not expect faculty to provide any academic help to learn the material missed.

- Unexcused: Any graded assignments or assessments start at 80%.
- Unexcused - College Pursuits: Any graded assignments or assessments start at 80% at the discretion of the teacher *if no prior communication* is made.
- Unexcused - Vacation: All academic work missed is due on the date of return to campus. *Prior to departure*, students may petition the Student Life and Academic Offices to appeal the relevant coursework expectations.
- Excused: No penalty on assignments or assessments.
- Excused - Medical: No penalty on assignments or assessments.

Communication:

If day students are not attending school or are arriving late for any reason, parents of day students are asked to notify the Student Life Office. Boarding students (and day students once they have arrived on campus) who are too ill to honor school commitments must be excused in advance by the Health Center.

Students who will be missing class for any reason are expected to submit a Reach request and communicate with their teachers in person at least 48 hours before departure. Students should not depart campus until their Reach request has been approved by the Student Life Office.

OVERNIGHT/WEEKEND SIGN-OUT PROCEDURE

Canterbury uses an online platform called REACH to assist with off-campus requests, permissions, and overnight protocols. All students have a REACH login via their Canterbury Gmail account, and new students gain access to the platform upon registration during their first day on campus.

Off-campus requests must be submitted via REACH during two scenarios: whenever a boarding student will be off campus and miss a check-in and/or whenever any student plans to depart campus in a non-Canterbury or non-family vehicle. Leave requests should always be submitted for off-campus overnight trips.

For example, if a boarding student plans to leave campus after an athletic event to have dinner with their parents but will return before that evening's study hall check-in (therefore not missing a check-in), that student does not need to submit a leave request. However, if a student plans to depart campus with their family but will miss study hall and the academic evening check-in, that student should submit a leave request. Similarly, if the same student plans to depart campus with a teammate's family and not their own, they need to submit a leave request, even when they will make check-in.

To initiate an off-campus leave, students submit a request via REACH. Parents, guardians, and other appropriate adults involved with the off-campus plan will receive the request via email, through which they can approve or deny permission. Parents and guardians do not need a REACH account—the process on their end is managed exclusively via email. REACH communicates with dorm parents, advisors, the Student Life Office, and parents/guardians whenever a student plans to depart campus.

Depending on their attendance history, students who owe Sunday Detention hours may not be allowed to take an overnight or weekend. Overnights and weekends do not begin until the conclusion of all athletic commitments. Continued failure to follow Canterbury's Leave Policy will be considered a **violation of Canterbury's Major School Rule regarding Direct Disobedience**.

There are two closed weekends in September (the first two weekends of the school year) and one weekend in May (the final weekend of the year). Students are not permitted to sign out during these three weekends.

Early Departures, Late Returns, and Family Vacations

In April and again during the summer, the School sends all families a calendar for the following year. This calendar appears in this publication (Appendix J) and is available on our website.

It is important that all families schedule their students' travel plans so that both boarding and day students do not miss any classes at either end of the vacations or during the academic year.

Class absences that occur as a result of early departures, late returns, club athletic trips, or family vacations will be recorded as unexcused on a student's record. Any missed semester examinations are rescheduled after the examination period. Additionally, students who are absent from school because of early departures, late returns, club athletic trips, or family vacations should not expect faculty to provide any academic help to learn the material missed. All academic work missed is due on the date of return to campus. Prior to departure, students may petition the Student Life Office and Associate Head of School for Academics to appeal the unexcused absence classification and the relevant coursework expectations.

Off-Campus Permission

The weekend policy at Canterbury varies depending on the student's Form, academic standing, and attendance record. A **weekend** begins after a student's athletic commitment on Friday and ends at 7:00 PM on Sunday. Students who have Saturday athletic commitments or have outstanding Sunday Detention hours may not take a weekend or overnight. An **overnight** begins after a student's athletic commitment on Saturday and ends at 7:00 PM on Sunday.

Boarding students must secure off-campus permission via REACH before they leave campus for weekends and overnights. All students, boarding and day, must secure off-campus permission via REACH for any anticipated absences, such as college visits or appointments out of town, which result in missing any school commitments (academic or athletic). Failure to comply with these procedures may be considered a school rule violation. Students are responsible for any academic work missed.

Leaving Campus

Boarding and day students are not allowed to leave campus until the conclusion of their last school commitment each day. The Student Life Office must approve any exceptions. Boarding students leaving campus on foot but staying within the school boundaries at the end of the class day or weekend are welcome

to do so just by changing their location on REACH to “Downtown.” Boarding students leaving campus and going beyond school boundaries, whether by foot or car, at the end of the class day must secure permission from their family, Dorm Head, and the Student Life Office via REACH. Similarly, students may request to ride with a day student or take a car service by getting permission from their family, Dorm Head, and the Student Life Office via REACH. In each case, the Dorm Head and Student Life Office must receive permission from the student’s parents before granting the request. Failure to receive the proper permission violates a major school rule regarding the proper use of a vehicle. Please note that some car services, such as Uber, require passengers to be at least 18 years of age without an adult present. Students and their families are fully responsible for the hiring and use of car services.

Students are not allowed to enter the wooded areas around campus at any time. Students must use Aspetuck Avenue to access downtown New Milford. School boundaries are defined by Rt. 202, Circle Drive, and Big Y Shopping Center. Students may not walk along Route 7 beyond Big Y. While students are welcome to walk downtown during the day, boarding students must secure the permission of their Dorm Heads or the Student Life Office whenever they do so after dark.

College Visits

Vacations and long weekends provide the best times for Sixth Formers to visit colleges. For those who need additional time, the School permits students to miss several days during the Sixth Form year. Sixth Formers should schedule such visits during weekends when they have no scheduled commitments, including athletic contests.

Community Weekends

We believe that so much of a positive Canterbury experience has to do with social connections and participation in on-campus activities outside of the academic day. While boarding students might travel on weekends after classes and/or athletics to return home to spend time with family, participate in off-campus commitments, or occasionally visit colleges, we ask all students to remain on campus for community weekends. Community weekends are September 14-15, October 5-6, November 9-10, and December 7-8 during the first semester and January 11-12 and April 5-6 during the second semester.

Additionally, underformers remain on campus for the final weekend of the year, May 24-25, as we will host classes that Saturday and begin exams or review sessions on Sunday. Families with questions about this policy should reach out directly to the Student Life Office.

DRESS CODE

Canterbury believes that the classroom dress should reflect the seriousness of academic pursuits. Therefore, all clothing must be neat, clean, respectful, and professional and worn throughout the entirety of the Academic Day: from 8:00 AM to 3:30 PM Monday, Tuesday, Thursday, and Friday; from 8:00 AM to 12:30 PM on Wednesday and Saturday; and during Sunday Mass and Brunch. All students participating in class are

expected to adhere to this dress code. Exceptions to the Canterbury Dress Code must be pre-approved by the Student Life Office and/or Canterbury Health Center Personnel.

Classroom Dress

A tucked-in button-down shirt with a collar, a golf/polo shirt (2-3 button) with a collar, or a formal blouse must be worn with chino/khaki pants, corduroys, or a skirt. A cardigan sweater, quarter zip sweater, or V-neck sweater is acceptable over a tucked-in button-down shirt with a collar, a golf/polo shirt (2-3 button) with a collar, or a formal blouse. Dresses are also acceptable, except those that are strapless. Students must be clean-shaven and covered from mid-chest to mid-thigh.

Canterbury apparel that meets the above requirements is also allowed. This includes quarter zip and V-neck sweaters but does not include sweatshirts, hooded or otherwise.

Slippers, flip-flops, shorts, tank tops, t-shirts, baseball hats, ear/headphones, crop tops, sweatshirts of any kind, hooded or otherwise, sweatpants, joggers, leggings, and denim are not permitted for Classroom Dress or Formal Dress unless specifically approved by the Student Life Office.

Saints Formal Dress

Students should expect to be in Formal Dress at least once a week on Tuesdays during the fall semester and at least once a week during the spring semester. There will also be regular occasions when Formal Dress Code is required (e.g., special meals, specific Form events, award assemblies). Formal Dress includes:

- Dresses or skirts with button-down or dress shirt and formal shoes. Sleeveless and spaghetti-strap dresses must be worn with a cardigan sweater or a blazer.
- Blazer, button-down shirt, tie, chinos/khaki pants, and formal shoes.

Saints Spirit Dress

Spirit Dress may be announced in conjunction with a sporting event, for example. Spirit dress includes a Canterbury top, shirt, or sweatshirt and can be worn with jeans, sweatpants, joggers, or leggings.

COMMUNITY EXPECTATIONS AND SCHOOL DISCIPLINE

The disciplinary system at Canterbury serves two main purposes. The first is to maintain the physical, mental, and emotional well-being and safety of all students. The second is to educate students and give them an opportunity to grow and mature in the way they comport themselves. The purpose of the following information is to clearly explain the School's expectations concerning how students should behave on campus, in dorms, and in the community at large. The hope is that by laying out these expectations, students will be able to most fully and appropriately engage in life at Canterbury. These rules apply to all students of any age, even those students who have passed the age of 18.

The rules and procedures outlined below apply to normal circumstances. That being said, there are times when the School must act in an immediate, nonstandard way to ensure the safety and well-being of students and faculty. Thus, the School maintains the right to act outside of our guidelines when extenuating circumstances arise.

Students are expected to follow Community Expectations and School Rules at all times, even when they are off campus. In addition, students are expected to behave in a manner that does not compromise the good name of Canterbury. The School maintains the right to put students through the disciplinary process when situations arise in which the Student Life Office believes a student has compromised the good name of the school or the well-being of others on or off campus.

Guests of students are required to abide by all School Rules. All guests must register with the Student Life Office.

Infractions of acceptable codes of behavior fall into two categories: Major and Minor.

Major Rules

1. Drugs and Alcohol: Use, possession, or procurement of alcohol or other drugs, or being in the presence of alcohol or other drugs, is a violation of this Major Rule. Students who procure and/or provide alcohol or other drugs (including prescription drugs) for other students will be summoned to a Discipline Committee and may be dismissed on the first offense. Students are not permitted to possess paraphernalia pertaining to alcohol or other drugs, including bottles and cans used to hold alcohol, pipes, or other receptacles and tools used for drugs. Overuse or misuse of non-prescription medication is not tolerated. **Electronic Nicotine Delivery Systems (Vapes) are considered drug paraphernalia, and students possessing ENDS or Vapes are in violation of this major rule.**

A student suspected of using alcohol or other drugs may be required by the Student Life Office to undergo a breathalyzer test, a urine test, or such generally accepted diagnostic test as the Student Life Office believes is appropriate to ascertain whether the student, in fact, has committed an alcohol or drug infraction.

The School requires students involved in drug and alcohol infractions who are not dismissed to see professionals for medical evaluation, which includes urine testing and counseling. Charges for counseling and testing are the parents' responsibility. Recommendations for further counseling or treatment must be followed. Students who are not dismissed after a first offense will also be required to sign a non-use contract (see Appendix E). Students who violate this Major Rule a second time should expect to be dismissed. Violators must also forfeit any and all leadership positions until the conclusion of their probation. (See Policy on Alcohol and Other Drugs).

2. Abuse and Victimizing Persons: No one student has the right to victimize others. For this reason, the School will not tolerate harassment of any kind, including sexual harassment or assault, harassment based upon race, religion, gender identity, socio-economics, age, or sexual orientation, nor will it tolerate physical injuries, threats, or intimidation. These identifiers are outlined by NAIS. Any language or behavior that

infringes on the well-being or violates the rights of individuals within the community is considered a violation of this rule. (Please see more in the School's Policy on Healthy Relationships policy). Overt or continued disrespect towards a faculty member, staff member, or any Canterbury adult will not be tolerated and may result in suspension or dismissal. Additionally, students may not take or distribute photos, audio recordings, and/or videos of any community member without their prior permission.

3. Lying and deceitful behavior: Students are expected to be forthright in all matters pertaining to school life. Lying and deceitful behavior encompasses but is not limited to:

- a. Lying to a faculty or staff member
- b. Possessing false identification
- c. Behaving unethically when using the School's computer facilities and Network.

Instances of academic dishonesty are considered violations of this rule. (See Academic Integrity). Students with any level of involvement in a disciplinary case are expected to take full responsibility for their own behavior and to encourage each other to do likewise. Students who refuse to cooperate with an investigation for any reason may be asked to withdraw from the school.

4. Theft: Property found in the possession of anyone other than its rightful owner is considered to be stolen unless permission has been granted in advance. Because theft constitutes a direct violation against a member of the community, it is considered to be sufficiently egregious to warrant consideration of dismissal on the first offense. Unless the occupant of the room is present, no student should enter another student's room.

5. Direct disobedience: Canterbury adults often make reasonable requests. Students are expected to carry out those requests, and all punishments meted out for minor and major infractions. The School will not tolerate continued unacceptable behavior in the dormitories or other areas of school life, multiple violations of Minor Rules, and repeated egregious violations of community standards.

6. Endangering the community and personal safety: Students may not engage in behaviors that pose a threat to their personal safety or the safety of the community. Examples of these types of behaviors include, but are not limited to:

- a. Students may at no time have an open flame in buildings. Open flames include but are not limited to smoking, matches, lighters, candles, and incense.
- b. Students are not permitted to enter the wooded areas surrounding campus.
- c. Students are not allowed to tamper with fire detection equipment, signaling devices, and defibrillators.
- d. Students are not permitted to use or possess school keys without proper authorization or unlock doors or windows after they have been secured for the night.
- e. Students are not permitted to use or possess fireworks, firearms, knives, or any other dangerous weapon.
- f. Students may not engage in dangerous pranks or other behaviors that pose threats to their personal safety.

7. Defacing or destroying school or personal property.

8. Visitation: Visitors are permitted in dormitories according to policies and guidelines determined by the Student Life Office and individual Dormitory Heads.

9. Curfew Violation: Unless permission has been granted in advance, boarding students are expected to remain in their dormitories until 6:00 AM. The unauthorized absence of boarding students from their dormitories and the unauthorized presence of day students in the dormitories after the last evening check is a major rule violation. Day students are expected to leave campus by 8:00 PM unless they are in the Steers Center or attending a school function.

10. Unauthorized use or possession of a car: Boarding students are not permitted to have a car on campus. On rare occasions, exceptions are made for short-term periods of time as approved by the Student Life Office. A form with parental and student signatures will be issued to any student who requests a car on campus. All cars will be assigned a parking spot/lot. Boarding students' car keys will be handed over to the Student Life Office. No student is permitted to drive boarding students without filling out a REACH request, whereby parents of both students and the Student Life Office need to approve for each occasion. Day students are not permitted to drive their cars off campus during the academic day without a REACH request with the proper approvals. Some car services, such as Uber, require passengers to be at least 18 years of age without an adult present. Students and their families are fully responsible for the hiring and use of car services.

11. Bringing the name of the School into disrepute: Students whose behavior on or off campus jeopardizes any member of the community or discredits the School in any way should expect to be disciplined by the School. This includes discrediting the School or any members of the Canterbury community over the Internet, whether on or off the School's network.

Consequence for Major Rule Violation

A violation of a Major Rule results in a meeting with the Associate Head for Student Life or a member of the Student Life Team. Students are expected to cooperate with the Student Life Office when going through the process of gathering information regarding disciplinary cases. Students who choose not to cooperate may be asked to withdraw.

In most cases, violation of a Major Rule will result in a Disciplinary Hearing with the Discipline Committee (see below for explanation of Disciplinary Hearings and the Discipline Committee). After the hearing, the Discipline Committee members will make a recommendation to the Head of School, who will make all final decisions on major disciplinary cases, including probation, suspension, and dismissal. Consequences may also include suspension or other sanctions deemed appropriate. The Discipline Committee may recommend dismissal for a student whose first offense is particularly egregious, including but not limited to theft, harassment, abuse, or procuring and/or providing alcohol or drugs to Canterbury students. As mentioned, the School will not tolerate harassment of any kind, including sexual harassment or assault, harassment based upon race, religion, gender, or sexual orientation, nor will it tolerate physical injuries, threats, or

intimidation. In certain cases, Canterbury reserves the right to discipline a student found in violation of a Major School Rule without a disciplinary hearing.

Disciplinary Committee

Any student called to the Disciplinary Committee will have a hearing chaired by the Associate Head of School for Student Life, a member of the Student Life team, and/or a designee. The Committee includes three student leaders and three faculty members. The Associate Head of School for Student Life and the Dean of Students, the Associate Dean of Students (or a designee) are responsible for facilitating the hearing but will not vote on the Committee's recommendation. The Associate Head of School for Student Life, the Dean of Students, the Associate Dean of Students (or a designee) will present the findings and recommendations of the Committee to the Head of School, who will make all final disciplinary decisions. If a student's specific violation is particularly sensitive, the Head of School or Associate Head of School for Student Life may decide the Committee will consist of only faculty members.

In most cases, a student called for a Disciplinary Committee, as well as their family, will be notified 24 hours ahead of time. The student, with the help of their advisor, will prepare a statement expressing their desire to remain at Canterbury. The student's advisor, or chosen trusted adult, will accompany the student to the hearing. At the start of the hearing, the Chair of the Discipline Committee will introduce the individuals on the committee and explain the hearing process. The student will then be given the opportunity to account for what took place when the Major Rule was violated. Students called before the Discipline Committee must be forthright and take full responsibility for their own behavior. Failure to tell the truth will jeopardize the student's chances of remaining at the School. After the student accounts for their actions, the Committee will have the opportunity to ask the student questions. When questions cease, the student reads their statement. The student will be asked to leave the room, and the advisor will stay and speak on their behalf. Ultimately, the Committee will deliberate and make its recommendations to the Head of School.

Searches

Administrators or designated faculty members may search student rooms, personal belongings, lockers, cars, or persons for reasonable cause only for prohibited, dangerous, or stolen items. If searches reveal other violations of school rules, prohibited items are confiscated, and students are disciplined in accordance with School Rules.

Minor School Rules

Minor school rules include but are not limited to:

1. The use of tobacco products (see below)
2. Missing School commitments
3. Entering the wooded areas around campus
4. Being off campus after dark
5. Failing to follow dress code

6. Failing to sign in/sign out properly
7. Using obscene and offensive language
8. Failure to adhere to Health Center protocols

It is impossible to make an exhaustive list. The School will make its expectations clear to students in daily meetings and announcements and to parents by letter when necessary. Minor infractions are generally handled by individual teachers, coaches, and dorm staff. Some, like smoking and chewing tobacco, problems with missed commitments, and failure to follow daily procedures, are referred to the Student Life Office. Repeated violations of Minor Rules are considered to be a violation of the Major Rule concerning direct disobedience.

Tobacco and Nicotine

Students are not allowed to smoke or chew tobacco. Neither are they allowed to possess packages of cigarettes or cigars, pipes or pipe tobacco, snuff tins, or chewing tobacco pouches. Violation of the use or possession of such materials is considered a minor infraction.

First and second infractions result in a meeting with a member of the Student Life Team, a work assignment, and a letter to the parents. Further violations result in disciplinary probation or a meeting with the Discipline Committee, depending upon the student's disciplinary record. **Electronic Nicotine Delivery Systems (ENDS) and/or vaping systems, such as Juuls, are considered drug paraphernalia, and students possessing ENDS and/or vaping systems are in violation of this Major Rule.**

Disciplinary Responses and Definitions

Dorm Restriction: Boarding students are restricted to campus (no overnight, day, or downtown permissions), must be in the dorm by 7:00 PM on all nights of the week, and are not allowed out of the dorm unless for an academic obligation. On all academic nights, boarders on Restriction will remain in their rooms, except to check in or attend dorm meetings. Students on Restriction cannot have visitors. On academic nights, the advisor on duty may permit a student on Restriction to attend extra help. On non-academic nights, students on restriction must check into their dorms at 7:00 PM. They are permitted to spend time in the common room or in other students' rooms who live in the same dorm. Students are not permitted to leave their dorm for any non-academic activities.

Day students are required to leave campus after their last Canterbury commitment (including athletics) on academic days and may only return to campus for school commitments (e.g., athletics, Sunday detention) on weekends. All students on Restriction will attend Sunday detention from 9:00 AM until 10:30 AM for each week of their Restriction.

Students will attend evening academic (ensemble rehearsals, art lab), athletic (late games, hockey practice in the winter), and theatrical (rehearsals for main stage productions, such as the spring musical) commitments.

Disciplinary Warning: Disciplinary Warnings are issued for less severe offenses that are serious enough to need to be documented. Often, a violation of a minor rule will result in a disciplinary warning. Warnings are communicated to the student, the student's parent/guardian, and the student's advisor. The hope is that disciplinary warnings serve as growth opportunities for students.

Disciplinary Probation: As stated above, probation provides an opportunity for the School, the parents, and the student to collectively address behaviors and/or actions that are not up to the standards of the school. During this time, students must demonstrate their strict adherence to the spirit and the letter of all school rules and policies that they are able and willing to cooperate with and contribute to the Canterbury community. Ultimately, however, disciplinary probation also serves as a time for all constituencies to assess whether remaining at Canterbury is in the best interest of the student and the community. Students who violate a Major Rule or accumulate multiple violations of Minor Rules while on probation will meet with the Discipline Committee a second time and should expect to be dismissed.

The terms of disciplinary probation may include required counseling or evaluation, work assignments, and signing a non-use contract (Appendix E) in the case of violations concerning alcohol or other drugs. Students placed on probation are monitored by the Student Life Office, and their status is reviewed at regular intervals. Students who are placed on Probation must forfeit their student leadership positions, including athletic captaincy.

Suspension: Students should expect suspension to follow the breaking of a major school rule. A suspension will typically be served at the beginning of a student's probationary period. While the Student Life Office would ultimately prefer to have a student sit with the Disciplinary Committee before serving their suspension, situations arise for which a student may be suspended before his/her hearing. In these cases, the status of the student's leave may be changed depending on the result of the Disciplinary Committee. Based on the offense, suspensions can range from one to five school days. During the suspension period, the suspended student will not be allowed on campus for any reason. Boarding students and their families are responsible for making arrangements for the suspension period.

Dismissal/Withdrawal: In certain cases, the School may dismiss a student or ask a student to withdraw for disciplinary reasons. While dismissal typically takes place after a student breaks their second major school rule or demonstrates a track record of consistently breaking school rules, times arise when a student may be asked to leave the School after a first offense. Distribution of drugs or alcohol, physical, verbal, and sexual abuse, and stealing are all examples of offenses that may result in immediate dismissal.

A student who is dismissed or withdraws from Canterbury for disciplinary reasons will not be allowed to visit the School until after his or her class has graduated. A student dismissed from school within eight weeks of the School's graduation date may appeal for permission to complete certain coursework *in absentia*. Such appeals will be considered on a case-by-case basis, and there is no guarantee that a student will be allowed to complete coursework.

In rare cases, Canterbury will consider allowing a student who has been dismissed or asked to withdraw for disciplinary reasons the opportunity to apply for re-enrollment. In order to be offered the opportunity to

re-apply, the student must submit a formal request to the Student Life Office and/or the Director of Admissions. Upon receiving the request, the Associate Head of School for Student Life, the Associate Head of School for Academics, and the Head of School will determine if the student will be given the opportunity to go through the re-application process based on the nature of the offense(s), the amount of time passed between the student's withdrawal/dismissal and the formal request to re-apply, and the steps the student has taken while away to ensure positive growth and trajectory. If the request to re-apply is granted, the student will be required to meet with the Re-application Committee, which consists of several faculty members in addition to the Associate Head of School for Student Life, the Associate Head of School for Academics, and the Head of School. After this meeting, the Committee will provide a recommendation to the Head of School regarding the re-enrollment of the student. ***This hearing is in no way a guarantee that a student will be invited to re-enroll.*** If the student is allowed to re-enroll, they should expect to return to campus on restrictions including but not limited to probation, a non-use contract, and required counseling.

Sixth Form Spring: After May 1, any Sixth Former who violates a Major Rule, regardless of their disciplinary record, may be suspended for the remainder of the school year and may not be allowed to return to campus until after graduation day. Depending on the severity of the offense, the disciplinary history of the student, and their academic status, the awarding of a diploma may be denied.

FAILURE TO THRIVE/FAILURE TO FUNCTION

All students enrolled at Canterbury are expected to function successfully in our program. Students who are unable to meet basic academic and behavioral expectations such as attending and being on time for all school commitments, completing assigned work in a timely and consistent fashion, signing out properly, effectively communicating with adults, being medically compliant, or maintaining healthy living may be required to undergo an assessment to explore the root of the issues. Assessments may include but are not limited to a drug/alcohol screening, mandatory sessions with the Director of Counseling or designee, a mandatory evaluation by an outside professional, or academic testing. The results of these assessments will lead to a plan of action depending on the situation, which could include a medical leave and/or being asked to sign a behavioral expectations sheet. Students who persistently demonstrate a failure to thrive may be asked to withdraw.

PARENT COMPORMENT

Canterbury believes that a *constructive and positive working relationship* between the School, its students, and their parents/guardians is essential to the education of all Canterbury students. Therefore, Canterbury aims to foster a partnership with parents/guardians through regular communication from a student's advisor, Dorm Head, Academic Advisor, and the Student Life Office. Similarly, Canterbury expects that parents comport themselves in an appropriate manner while on campus and when working with all School employees. Canterbury reserves the right to discontinue enrollment or to refuse to re-enroll any student if the School concludes that the actions by a parent/guardian or by a student interfere with the *constructive and positive working relationship* to the extent that Canterbury is unable to accomplish its educational goals.

ACADEMIC INTEGRITY

Because true education is based on the spirit of honest inquiry, Canterbury expects its students to adhere to a high standard of academic integrity. In the classroom, students are expected to submit only their own work. Forms of academic dishonesty include passing off someone else's work as one's own, copying someone else's homework, allowing someone to copy one's homework, using notes during a test or quiz, receiving answers during a test or quiz, and plagiarism, which is the use of another person's words, ideas, images, organization, thought or facts without citing the source.

A student could violate standards of academic honesty in exercises including but not limited to quizzes, homework, tests, projects, papers, speeches, and semester exams. Violations result in grade and disciplinary consequences. Dismissal is a possibility for blatant or repeated academic dishonesty. All students receive and sign a copy of Canterbury's Honor Code, which defines forms of academic dishonesty and delineates the consequences of such actions. (Appendix G).

POLICY ON HEALTHY RELATIONSHIPS

Canterbury is committed to establishing and maintaining an environment that is safe and welcoming to all students regardless of identity*. The School fosters respectful relationships and encourages people from diverse backgrounds to respect and understand one another. The policies below serve as the School's stance on behaviors that inhibit healthy relationships and respect and are designed to educate students on how to seek support.

Canterbury understands that sexual intimacy is an adult activity and that students at our school are at different levels of maturity when it comes to sexuality. That being said, the complexities of boarding school life and the varying ages, upbringings, and degrees of maturity on campus make sexual intimacy at Canterbury inappropriate. Students engaging in sexually intimate behaviors on campus will be referred to the Student Life Office and/or the Health Center for guidance about healthy teenage relationships. When necessary, the Student Life Office, Health Center, and/or advisor will communicate with the parents accordingly.

All healthy relationships are based, first and foremost, on respect between parties. Certain types of interactions, such as sexual misconduct, discrimination, harassment, hazing, and bullying (including cyberbullying), drastically erode the fabric of our community. These types of interactions are serious offenses prohibited by state and/or federal law as well as by the Canterbury Student Handbook. Behavior(s) and interactions, whether verbal, physical, or digital, that cause physical or emotional harm, intimidation, reasonable fear, or that disrupt the educational process will not be tolerated. These types of behaviors are prohibited at all times, both on and off campus.

All adult employees of the School must maintain healthy and respectful relationships with students regardless of age. Members of the Faculty, Administration, and Staff are educated on maintaining appropriate boundaries with students on a yearly basis. As mandated reporters, school employees are advised

that any physically, emotionally, or sexually abusive relationship involving a student must be reported to the Associate Head of School for Academics, the Associate Head of School for Student Life, or the Chief Financial Officer. In turn, the Associate Head of School for Student Life, the Chief Financial Officer, or a designee will report the information to the Department of Children and Families (DCF) and, in some cases, to other law enforcement authorities.

Students who engage in sexual misconduct, discrimination, harassment, hazing, or bullying on or off campus are subject to appropriate discipline, including dismissal, suspension, and/or required counseling. Students who believe that they have been subjected to any of the above are encouraged to meet with the Associate Head of School for Student Life, the Director of Counseling, or any trusted member of the faculty. Similarly, students who are concerned that a peer is being subjected to any of the above are encouraged to meet with the Student Life Office or a trusted adult. After receiving information about any of the above behaviors, the School will run an investigation. In rare cases, the School may decide to use an outside investigator to oversee the investigation. In some cases, the School will report incidents to DCF or other authorities prior to running an investigation. During the investigation, the accused student, as well as the alleged victim, will be afforded ample opportunity to discuss his/her involvement with a professional counselor, the Associate Head of School for Student Life, the Dean of Students, or a designee. When making disciplinary decisions regarding situations that involve the above, the School will use the preponderance of the evidence. Because of the sensitive nature of these behaviors, the School reserves the right to alter its disciplinary process before arriving at a disciplinary decision (see Disciplinary Committee).

* NAIS lists many identifiers on its website. Some identifiers include Ability, Age, Ethnicity, Gender, Race, Religion, Sexual Orientation, Language, and Socioeconomic Status.

Non-Retaliation

Canterbury prohibits any form of retaliation against any person(s) who reports in good faith what they consider to be a wrongful or illegal activity. Students who retaliate against another student for sharing information in good faith are subject to discipline up to and including dismissal. Because certain allegations carry with them severe social and legal consequences, students who intentionally report false information about another student or community member will be subject to discipline up to and including dismissal.

Connecticut and Federal Law vs. Canterbury Policy

While there are state and federal laws that define sexual misconduct, discrimination, harassment, hazing, and bullying, the School maintains the right to hold a higher level of accountability for individuals engaged in prohibited conduct. For example, the School will use the preponderance of the evidence to arrive at a decision. Similarly, while the state of Connecticut defines bullying as repeated actions taken against another student, Canterbury may discipline a student after one incident if warranted by the severity of the offense.

Definitions

Sexual Misconduct: A term used to describe a range of prohibited/illegal behaviors, including but not limited to sexual harassment, assault, intimidation, exploitation, and unhealthy or abusive sexual relationships (defined below).

Sexual Harassment: Sexual harassment includes any unwelcome sexual advance, request for sexual favors, and/or other verbal or physical conduct that is sexual in nature when the conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment. Examples of sexual harassment include but are not limited to sexual advances; flirtation; unwanted touching; verbal abuse that is sexual in nature; pressure to engage in sexual activity; graphic or suggestive comments about a person's dress; displaying sexually suggestive objects, images, pictures or videos; jokes that are sexual in nature.

Sexual Assault: A broad term that refers to a range of non-consensual sexual contact (with one's body or an object) that includes but is not limited to rape and/or sexual battery.

Sexual Intimidation: Persistent, unwanted, and repeated attention that is sexual in nature and causes the targeted person to fear for their safety.

Sexual Exploitation: occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses. Examples of this include but are not limited to non-consensual video or audio recording of sexual activity, non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; or possessing, distributing, viewing or forcing others to view pornography.

Discrimination and Harassment: any behavior that is pervasive or severe and has the effect of creating an intimidating, hostile, or offensive environment; interfering unreasonably with an individual's ability to participate in the School's programming; or creating a situation where a student's academic record is contingent upon their submitting to and/or not objecting to the behavior. Discrimination and harassment take many forms. Examples include but are not limited to slurs, jokes, graphics, gestures, pictures, emails, social media posts, texts, or videos that are derogatory or demeaning to an individual's or group's characteristics or that promote stereotypes; any form of sexual harassment (see above).

Hazing: any action which recklessly or intentionally endangers the health or safety of a person for the purpose of initiation, admission into, or affiliation with, or as a condition for continued membership in a student organization.

Bullying: Repeated written, oral, and electronic communications by one or more students directed at or referring to another student and/or physical acts and gestures by one or more students that are repeatedly

directed against another student and that cause the student physical or emotional harm or damage his or her property, put the student in reasonable fear of harm or property damage, create a hostile school environment for the student, infringe on the student's rights at school, or substantially disrupt the education process or a school's orderly operation.

Cyberbullying: Bullying that occurs through the use of technology or electronic devices such as phones, computers, email, and social media channels. Examples of cyberbullying include but are not limited to sharing or threatening to forward a private text message, email, or the like; spreading hurtful rumors about another person; insulting or threatening through text message, email or the like; sharing or threatening to share embarrassing pictures of a person without the person's permission; creating a website, blog or social media account with the purpose of impersonating another person without their permission.

Title IX Compliance

In addition to the policy stated above, Canterbury School also complies with Title IX of the Education Amendments of 1972. In accordance with Title IX Regulations, Canterbury School does not permit discrimination or harassment in its programs, activities, or courses of study on the basis of race, color, national origin, sex, gender identity, gender expression, sexual orientation, disability, veteran status, predisposing genetic characteristic, age, religion, pregnancy status, or any other characteristic protected by local, State, or Federal law. Any member of the Canterbury community who believes they have been subjected to discrimination or harassment in violation of this policy should follow the guidelines set forth in Canterbury's Civil Rights Investigation and Resolution Guide to immediately report these concerns.

COMPUTER TECHNOLOGY

Student Use of the Internet

Students are expected to abide by the Acceptable Use Policy (AUP is in Appendix A) when using the Internet, the School's network, and email system. Failure to do so will result in disciplinary consequences. Anything posted or shared online or via the School's network should be appropriate to your position as a member of the Canterbury community.

Students and Technology

As part of the registration process, students submit a form that has them sign off on the school's AUP, and they are asked to fill in passwords for their school network account and their school email account. Their accounts are set up and ready to use by the first day of classes. Students are required to register their computers for use on Canterbury's network. Students are expected to keep their computer's software up to date and, if they are using Windows, must use an antivirus program. While the technology department can diagnose and repair some computer issues, the School does not have the staff to diagnose and repair all problems with student computers.

Students' Email and Network Accounts

Email and network accounts of students dismissed from the School are disabled when the students leave campus. Accounts of students who graduate or transfer to another school at the end of an academic year are suspended on July 1st of that year.

STUDENT SERVICES

ADVISOR SYSTEM

Before arriving at Canterbury, each student will be assigned a faculty advisor. Advisors frequently meet with their advisees and are aware of students' academic, social, athletic, and extracurricular status. In addition, advisors provide parents with a personal liaison to the School. Parents should feel free to call advisors first with concerns about their student's progress or about school policies and procedures. Each student is also assigned an Academic Counselor. Their Academic Counselor is available when concerns regarding academics arise. The Dean of Students and Associate Dean of Students are available when student life issues arise.

COLLEGE COUNSELING

Every Canterbury student is at some stage in the college process. We begin with the Third students by having one group session during the year to encourage them to do their best academically and take advantage of the many academic resources at Canterbury. We help our Third and Fourth Form students identify and develop their special talents, and we urge them to get involved with one or two activities and commit to them over a long period of time. The Fourth Form students meet in small groups with the college counselors in the College Resource Room. This is an opportunity for the College Counseling Office to introduce these students to the resources available to them through the Canterbury College Office.

The college process begins in earnest in the second semester of the Fifth Form year when students meet weekly in small College Workgroups. These Groups continue through the Sixth Form Year until all the students' applications are submitted. The Workgroups supplement individual meetings and provide the students with the opportunity to discuss and complete the application process in a structured, supportive environment.

During the fall, over 100 colleges send representatives to visit Canterbury to meet our students. Some visit during the school day, and we host a College Night on campus in October. On this night, college admission representatives meet with our students at a small college fair hosted in the Steers Center. In addition, during Fall Family Weekend, all parents are invited to attend a College Office session to discuss the college process timeline, among many other topics. In February, Fifth Form parents attend a college workgroup to help prepare them to take their students on college visits during March Break. We host our annual Spring College Fair for Fifth Form parents and students in April.

The College Counseling Office uses all the resources at Canterbury to support the students. Faculty, coaches, advisors, dorm parents, and Canterbury alumni are all available to work with and support students during the college process. College counselors frequently meet with parents individually and also keep parents involved in the process through a monthly Sixth Form Parent Newsletter.

Canterbury expects students to be forthright in all communications with prospective colleges and universities regarding discipline and academic dishonesty throughout the application process. The responsibility of disclosure lies on the student and his/her family.

HEALTH AND WELLNESS

The health and wellness of all Canterbury students is a priority for the Canterbury faculty and administration. Below is a list of services offered at Canterbury that help facilitate the health and wellness of all students.

Health Center

The Health Center is open Monday through Friday from 7:15 AM until 5:15 PM, Saturday from 8:00 AM until 2:00 PM, and one hour before Mass on Sunday. During all other hours, a nurse on-call is available. Students are expected to visit the Health Center for routine care and non-emergency issues when they are free of school commitments. In the event of an emergency, the School Nurse may be reached by calling 860-210-3888. Students should add the Health Center number to their contacts.

Health Document Requirements:

Requirement	Frequency
Physical*	Annually
Medication Authorization*	Annually for each medication(if applicable)
Immunizations* **	Annually and anytime there is an update
Action Plans(asthma, allergies, Diabetes, Seizures)*	Annually
Health History	Annually and anytime there is an update
Permission to Treat	Annually

Insurance Card	Annually and anytime there is an update
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* will need a medical provider to complete

** we adhere to CT state regulations for immunization requirements [CT immunization requirements](#)

The Health Center utilizes Magnus as their electronic medical record. All parents/guardians should update students' information via the parent portal. Parents will also be able to receive communication via Magnus with treatment notes, medication administration updates, and refill communications, if applicable.

Medication Administration: Daily doses of certain prescription medications, such as all medications categorized as Controlled-Medications and those used for the treatment of anxiety and depression, must be administered by the School Nurse and stored in the health center. It is the student's responsibility to go to the Health Center at the appropriate time required for the medications. Parents, the prescribing physician, and the Student Life Office are notified when students demonstrate a pattern of non-compliance with taking their medication. Persistent medication non-compliance may indicate Failure to Thrive. Our current preferred pharmacy is Big Y in New Milford on 1 Kent Rd. We use their pharmacy number at 860-354-5554 for student prescriptions. If your student will be on routine medication, we recommend transferring their script to this pharmacy.

Over-the-Counter Medications: Students may keep a small amount of over-the-counter medications, such as Tylenol and Advil, as well as allergy medicines, like Zyrtec or Claritin, in their rooms. The amounts should be minimal, as the Health Center can provide these medications when indicated. It is not recommended that students have medications like Dayquil or other cold medicines in rooms, as students should be evaluated by Health Center staff for treatment recommendations per physician guidance. Additionally, all supplements being taken should be reported to the health center via Magnus.

Procedure if sick during the school day: Students who need to be excused from a school commitment for medical reasons must see the School Nurse in advance. Students seeking medical attention before first period must arrive at the Health Center by 7:30 AM and must be dressed for classes. Students who are late to a school commitment for medical reasons must secure a written excuse from the School Nurse to present to the faculty member in charge. A scheduled medical appointment is considered to be a school commitment. Students who have missed more than three academic periods during the day may not participate in athletics that day without permission granted by the School Nurse or the Student Life Office. Students who are excused from classes may be asked by the School Nurse to remain in the Health Center until 5:00 PM.

Appointments: The school physician is available on campus once a week to see students and on other days at his office located in New Milford. Appointments are arranged through the Health Center and are subject to insurance copays, which will be billed after the visit. The Health Center will help coordinate medical care for students by scheduling specialty consults, immunizations, testing such as lab work and imaging, and counseling appointments. We are able to provide transportation if needed as well. There is a \$10.00 fee for the

roundtrip transportation to a medical appointment. This fee may increase if an appointment is located outside of our local area. The fee is billed to the student billing account at the end of each month.

Mental Health Counseling

Canterbury provides counseling services to help support the educational, social, and emotional needs of our students. In addition to teachers, coaches, and advisors, the School encourages students to meet with the Director of Counseling, school nurses, and counselors. To best meet the needs of our students and of the School community, the School may at any time require a student to meet with the Director of Counseling or one of its counselors. When students are facing more complex emotional challenges, the School reserves the right to refer students to other professionals for support, treatment, or evaluation to determine the necessity of a medical leave. To this end, Canterbury employs the services of a psychiatrist who can assist in making such a determination.

Health Services and Guidance Advisory Board

The Director of Counseling and the School's counselors are part of a team of faculty members and administrators who collaborate with respect to students' educational and emotional experiences at the School. As part of this collaborative effort to support students' experiences, the Director of Counseling and school counselors may share information obtained from parents and students. The Guidance Advisory Board is comprised of the Head of School, the Associate Head of School for Student Life, the Dean of Students, the Associate Dean of Students, the Director of Counseling, the school counselors, school nurses, the Associate Head of School for Academics, and any member appointed by the Head of School to serve on the Guidance Advisory Board.

The Guidance Advisory Board meets regularly to discuss students who are struggling with medical, emotional, or academic issues and determines the best way to support each student's individual needs. A plan of action is put into place in these meetings. Dorm parents, advisors, and teachers are included as necessary.

Policy on Alcohol and Other Drugs

If anyone in the community is concerned about a student's use of alcohol or other drugs, they can confront that individual or seek the assistance of a faculty member (Help-A-Friend, Appendix C). Students may be referred to the Director of Counseling, the School Nurse, or another adult who may require them to be evaluated for their involvement with alcohol and other drugs by counselors outside of the School. In the end, the School's recommendations must be followed. The School reserves the right to drug test students whose behavior suggests drug and alcohol use or students who have already violated the Major Rule regarding use, possession, or procurement of alcohol or other drugs. Charges incurred are the parents' responsibility.

If a student's use of alcohol or other drugs continues after confrontation and referral, which may be evidenced by a positive urine or other diagnostic test, parents may be asked to withdraw the student from the School permanently or until the student's behavior demonstrates an ability and a willingness to live within the School's expectations.

Medical Leave of Absence Due to Emotional or Physical Health

Occasionally, a student may require more support or attention than Canterbury is reasonably able to provide due to a serious physical or mental health issue. In such circumstances, a student may be granted or required to take a temporary leave of absence from the School. A student's family may request such a leave at the recommendation of medical professionals. Additionally, if, in Canterbury's judgment, a student is exhibiting symptoms that make the student unable to participate in required academic or extracurricular activities without imposing an undue burden on the School's resources or requiring other excessive accommodations, the School may recommend that the student be placed on medical leave. Canterbury School employs the services of a psychiatrist who may be called upon to assist in making such an assessment.

Canterbury may require a student to take a leave of absence for any of the following reasons, including, but not limited to, when mental health or physical symptoms are preventing a student from functioning academically or in any aspect of school life; when a physical or mental health condition is interfering with a student's attendance; when a student behaves in ways that can be considered self-destructive or dangerous to others; when a student is not engaged in treatment that the School has made a condition of attendance; when a student's presence in school or in the dormitories places an undue strain on the Canterbury's support and supervisory resources; when a student fails a drug screen initiated due to a failure to function (not because of reasonable suspicion); when a student invokes the Help-A-Friend Policy (see Appendix C).

The Head of School, or designee, may grant or require medical leave or reinstate a student who has been on leave upon recommendation from the Advisory Board as well as from the Director of Counseling, the psychiatrist retained by the School, or a designee.

Decisions will be guided by the principal goal of medical leave: to give the student the opportunity to regain health and thereby function consistently, productively, and safely at Canterbury. In the absence of a treatment plan that meets these needs in the view of these school personnel, the School may require the student to withdraw. A medical leave agreement will include provisions for the student's return to school. While a student on leave is excused from attending class, the student must make arrangements with the School through the Donovan Center for Learning to make up missed material, either while on leave (if possible) or upon return. While the School will strive to minimize academic disruption, Canterbury may require that a student drop a course or courses if a prolonged absence will make it impossible for the student to meet the full expectations of the course/courses.

Before permission is granted to return to school from a medical leave, the student must fulfill the requirements established in the leave agreement, or the student's leave may be considered a medical withdrawal.

To return to school from a medical leave, a student must not only provide a thorough evaluation of the student's current mental health or medical or physical condition from the physician, psychiatrist, or other professional who treated the student during the medical leave but must also be evaluated by Canterbury's

psychiatrist, its Director of Counseling, or a mental health consultant of its choosing. This gatekeeper role will be determined and communicated as part of the medical leave process.

The School's decision about reinstatement will depend on its confidence that the student will be able to function in school without unduly taxing the School's support and supervisory resources. In addition, Canterbury may, at its discretion, require follow-up evaluation, counseling, or any other services that it deems in the best interests of the student and the school community.

The guiding principle of re-admission from medical leave is the School's confidence that the student can return safely and that the student's return will not compromise the student's continued recovery, interfere with the School's ability to serve other students' needs, or place an undue burden on Canterbury. As a corollary to this principle, a student whom the School determines can safely participate in the regular school day may nevertheless be restricted from participation in any school activity. Such activity may include the ability of a student to continue to participate in the residential life, athletic, or extra-curricular program.

Communicable Illness Policy

In the interest of ensuring the safety and health of our community, Canterbury has instituted the following Communicable Illness Policy. Communicable diseases include but are not limited to measles, influenza, viral hepatitis-A (infectious hepatitis), viral hepatitis-B (serum hepatitis), human immunodeficiency virus (HIV infection), AIDS, AIDS-Related Complex (ARC), leprosy, Severe Acute Respiratory Syndrome (SARS), including the SARS-CoV-2 (coronavirus), and tuberculosis. Canterbury may choose to broaden this definition within its best interest and in accordance with information received through the Centers for Disease Control and Prevention (CDC) or at the discretion of the Medical Director. Should a student become ill while on campus, they should report immediately to the Health Center for evaluation.

At the direction of the Medical Director, a student may be isolated, referred to a physician's care, or subjected to diagnostic testing. They may also be excluded from class, sports, or dorms or asked to leave campus for further treatment and/or isolation or quarantine for a period of time. Parents of children possibly exposed to infectious diseases, as well as staff, will be informed.

Canterbury's decisions involving students who have communicable diseases shall be based on current and well-informed medical judgments concerning the disease, the risks of transmitting the illness to others, the symptoms and special circumstances of each individual who has a communicable disease, and a careful weighing of the identified risks and the available alternative for responding to an employee with a communicable disease.

Any student who has been excluded from school for a communicable disease must report to the Health Center prior to returning to campus (class or dorm). Students returning to campus may be asked to provide the Health Center with notice from their medical provider that they have been cleared for return to school. The Health Center reserves the right to delay a student's return to campus at the discretion of the School Medical Director.

STEERS CENTER

The Steers Center houses several classrooms, the School Store, the Student Life Office, the Technology Department, the Ragland Commons and Café, the Coleman Family Digital Media Lab, the Innovation & Design Lab, and the D'Amour Center for Faith, Service & Justice. Students are encouraged to spend time in the Steers Center between classes and in the evenings. The Steers Center is supervised by a faculty member most nights, and students are able to access the Ragland Commons and Café as scheduled.

SCHOOL STORE

The store, located in the Steers Center, sells school and athletic supplies, personal care items, snacks, and gifts. Its hours are posted. Students pay for items with cash, debit, or credit card. Course books may be purchased through Follett, the School's online bookstore.

FOOD SERVICE

Our experienced and dedicated dining hall staff serve all meals in the Steele Hall dining room. The Café is located in the Steers Center. Hours are posted.

WASHING MACHINES AND DRYERS

Card-operated washers and dryers are located in all dormitories and are available to all students.

MAIL

Mailboxes are located on the lower level of Steele Hall. Mail is usually distributed by 3:00 PM Monday through Friday. Students are encouraged to check their mailboxes twice a day, once in the morning and again in the afternoon. Letters and packages mailed to students should be addressed as follows: Student's Name, Canterbury School, 101 Aspetuck Avenue, New Milford, CT 06776-2825.

Both Day and Boarding students will be assigned one mailbox for the duration of their time at Canterbury. Faculty and staff occasionally correspond with students in this way. Students will receive their mailbox number, combination, and directions on how to open their mailbox in an email in late August. It is recommended that students add this information to their cell phone contacts for easy access throughout the school year. **We ask that students include their box number on their mail and packages.**

LOST AND FOUND

Lost or stolen property should be reported to the Student Life Office. When an item is found, Student Life will try to distribute a message to the community through our email system. Students should check their emails regularly. Students should lock their rooms and lockers and should generally be wary of leaving their belongings elsewhere. Many items reported stolen have actually been misplaced.

BOARDING STUDENT INFORMATION

This section is devoted exclusively to the regulations and procedures that pertain to boarding students.

DORMITORY LIFE

For each boarding student, the dormitory serves as a home away from home. Life in the dormitory is a richly rewarding experience. Each dormitory houses a wide variety of people who have different needs: single and married faculty, faculty children, and students from diverse cultural, social, and economic backgrounds. These many personalities represent a wide range of personal preferences and interests.

Dormitory Guidelines

In an effort to reduce the conflicts that arise as a result of these many personalities, guidelines for boarding students have evolved and have been amended over the years. Tremendous benefits are gained by asking individual members of our community to modify their behavior so as not to violate the basic rights of others.

Because each dorm houses students of different age groups and, therefore, different maturity levels, not all rules can be discussed here. Dorm Heads institute and clarify guidelines throughout the year. Canterbury works in consultation with families to address the housing process for its gender-diverse students. Canterbury does not offer all-gender housing at this time, and it is the current policy of the school that students live in dorms that align with their sex assigned at birth. Proctors are selected from among the Fifth and Sixth Form boarding students to serve as leaders and role models. They meet regularly with Dorm Heads, the Student Life Office, and the Director of Counseling to discuss concerns raised by other students concerning dorm life.

The following guidelines apply to all boarding students:

- 1. General room neatness:** Boarders are responsible for the cleanliness of their rooms. Daily or weekly room inspections are held at the discretion of each Dorm Head. In general, a faculty member may enter a room at any time to ensure that dormitory regulations are being followed.
- 2. Room arrangement:** Good taste and safety are the basic guides to room arrangement and decoration. However, the following items or arrangements are not allowed: blankets, sheets, and draperies hung over pipes or light fixtures or on walls; stolen signs; posters and decorations that are in poor taste, debase the sexes or celebrate alcohol and other drugs; candles; and incense. Only 20% of wall space may be covered with posters or pictures (fire code regulations).
- 3. Use of electrical appliances:** Because the capacity of our electrical system is limited and because the safety of all residents must be ensured, boarders may be limited in their use of electric appliances in their rooms. Hot plates/pots, microwaves, toaster ovens, coffee makers, and air conditioners are not permitted. Only one power strip per room is permitted, must bear the UL (Underwriters Laboratories) seal, and must NOT be

stamped temp or temporary. Students are permitted to have refrigerators that are 2.7 cubic feet in their rooms. Gaming systems (Xbox, Playstation, etc.) are permitted in Fifth and Sixth Form boarding rooms as long as the student remains in good academic and disciplinary standing. Monitors must be no larger than 30.” If families are unsure if a particular item is allowed in the dorm, they should contact the Student Life Office.

4. General dormitory maintenance: Each dorm is staffed with a housekeeper. Boarders share the responsibility of cleaning common rooms, corridors, and outdoor surroundings with this person.

5. Pets: Animals may not be kept in the dormitory.

6. Audio equipment: Audio equipment must be played at a thoughtful, considerate level. The general guidelines are that music should not be heard in the hall outside the room or outside the room window.

Given the number of people possessing sound equipment and their close physical proximity to one another, boarders are asked to be considerate with regard to volume level during all hours. At almost any given time, someone nearby is resting or studying.

7. Dormitory check-ins: Contact between boarders and dorm parents is enhanced by a system of check-ins. Sunday through Friday, boarders check into the dormitory at 7:45 PM for the start of 8:00 PM study hall and again at lights out.

On Saturday evening, boarders are required to check in in the dining hall during dinner. They also sign in at the dormitory by 11:00 PM. On Sunday, boarders check in at Mass. Failure to follow check-in procedures constitutes a Major Rule Violation.

8. Overnight guests: Canterbury does not permit guests in the dormitories overnight except for those who are current students. Permission must be obtained through the Dorm Heads and Student Life Office for any Canterbury student to stay over in a room that is not theirs.

9. Personal property: All students are asked to respect the property of others. (See Major Rule #2) Boarders are issued keys to their rooms and are encouraged to lock their doors whenever they leave their rooms. Large sums of money should be kept in the Business Office safe. If the Business Office is closed, money should be left with a dorm parent for safekeeping.

Clothing, athletic equipment, cellphones, calculators, cameras, and similar items must be clearly marked and/or should bear name tags. Valuable jewelry or equipment of any kind should not be brought to school. Canterbury does not assume responsibility or carry insurance for the loss of personal property by theft, fire, or other catastrophes. Parents are advised to maintain insurance on all personal possessions.

10. Property damage: If, despite one’s best efforts, damage is incurred in the dormitory, it must be reported to the Dorm Head. Damage in the room is the responsibility of individual students, and their accounts are charged accordingly. Whenever possible, damage to dormitory common areas is charged to those students

who are responsible for the damage. If those students do not come forward, costs are prorated among the residents of that dormitory.

11. Morning Check-In: Students who demonstrate difficulty with the School's attendance policies may be required to attend breakfast. Students must check in with the Student Life Office in Steers. (See Attendance.)

12. The Debit Card system: Boarding and day students use the debit card system to cover school excursions and most on-campus expenses, including those from the School Store and Snack Bars. Boarders are not encouraged to keep bank accounts without adult supervision. Unsupervised access to large amounts of money is strongly discouraged. Boarders are encouraged to keep any extra money in the Business Office safe. Allowances are available for all students at regularly scheduled times in the Mail Room.

13. Travel Expenses: Boarders must arrange through the Business Office in advance to receive cash to cover transportation expenses to and from School on vacations, weekends, and at the close of School. For any of these occasions, parents are welcome to send tickets or checks payable to the student to the Business Office with instructions, and the School will store them in the safe until needed.

Fire Emergency Routine

Fire equipment is available in every school building for students' safety. The sprinkler systems in the dormitories are extremely sensitive; pressure must not be exerted on pipes or sprinkler heads. Tampering with fire alarm boxes and fire extinguishers is a Major Rule violation.

When smoke is detected, or fire is suspected, the nearest faculty or staff member must be notified. Students must not attempt to extinguish any fire that has secured headway unless specifically directed to do so by a faculty member or the authorities involved.

Hallways must be kept clear at all times. Furniture and personal belongings, such as bicycles, luggage, and boxes, may not be placed in the hallways. Bicycles left in dormitory common rooms, halls, stairwells, or where they obstruct exits will be picked up. They should be stored only in designated bike storage areas.

If students are in a dormitory room when the fire alarm sounds, they must:

1. Close all windows and doors when leaving.
2. Alert their neighbors.
3. Stay calm and use their heads. The factor that causes the most injuries in fire emergencies is panic.
4. Leave the building by the appropriate fire exit and proceed to the outdoor check-in area.
5. Maintain quiet so that everyone may hear instructions.

Under no circumstances may boarders re-enter a building after a fire alarm has been sounded until permission has been given by the faculty members or authorities in charge.

PUBLIC TRANSPORTATION

Several methods of transportation are available to boarders when traveling to and from school. The local HART Bus runs between Danbury and New Milford, Monday through Saturday, and leaves from the front of the Post Office on the Village Green. Boarders can walk to the bus or request a ride from faculty. Most other forms of transportation leave boarders a considerable distance from New Milford. Peter Pan Bus delivers travelers to Danbury, CT, and Metro-North Railroad runs in and out of Brewster, NY. From Danbury and Brewster, the only other way to reach New Milford is by car service or by prearranged school transportation.

TRAVELING TO AND FROM SCHOOL

Canterbury School arranges bus transportation with faculty and staff drivers for school vacations on the schedule provided below. Fares are charged to the student's debit card accounts based on the number of travelers per vehicle. Buses to and from Bradley International Airport, Westchester Airport, Brewster Train Station, Danbury Bus Station, LaGuardia Airport, and JFK Airport are available at times specified below.

Students needing ground transportation to or from airports or bus stations should make arrangements through the Student Life Office. Students are asked to complete a travel survey prior to every vacation. Local taxi companies provide travel services for a fee and accept cash or credit cards; students are not permitted to charge taxi fares to the School. Students may not call taxis or car services for local day leave permissions.

If a student misses a connection or has a change of plans, transportation must be canceled through the Student Life Office during regular school business hours to avoid the charge for any ground transportation that has been ordered. After school hours, parents/guardians are asked to report changes in plans to the Administrator on Duty at 860-605-6084.

We understand that students may have transportation requests prior to the opening of school in the fall. We will accommodate the requests as best we can, but due to faculty meetings and obligations, we cannot guarantee pickup. Families are asked to email us at studentlife@cbury.org with those requests and include itineraries.

Buses or vans run to and from (see schedule below):

- Bradley International Airport (Hartford, CT), baggage claim downstairs, Terminal A
- JFK Airport, baggage claim area, Terminal 1
- LaGuardia Airport, baggage claim, Terminal A

<u>Departure Date</u>	<u>Leaves</u>	<u>Available Buses</u>
Friday, November 22	1:00 PM	Brewster train, Bradley, Westchester, LaGuardia, JFK
Thursday, December 19	1:00 PM	Brewster train, Bradley, Westchester, LaGuardia, JFK
Thursday, February 6	1:00 PM	Brewster train, Bradley, Westchester, LaGuardia, JFK
Saturday, March 8	1:00 PM	Brewster train, Bradley, Westchester, LaGuardia, JFK
Thursday, May 29	1:00 PM	Brewster train, Bradley, Westchester, LaGuardia, JFK

For 1:00 PM departures from School, do not make plane reservations before 4:00 PM at Bradley International Airport and before 5:00 PM at New York Airports.

<u>Return Date</u>	<u>Brewster</u>	<u>Bradley</u>	<u>LaGuardia</u>	<u>JFK</u>	<u>Westchester</u>
Monday, December 2	5:00 PM	4:00 PM	4:00 PM	5:00 PM	6:00 PM
Monday, January 6	5:00 PM	4:00 PM	4:00 PM	5:00 PM	6:00 PM
Monday, February 10	5:00 PM	4:00 PM	4:00 PM	5:00 PM	6:00 PM
Monday, March 31	5:00 PM	4:00 PM	4:00 PM	5:00 PM	6:00 PM

For Bradley Airport, plan to have flight land no later than 3:00 PM. For 4:00 PM and 5:00 PM pickups at LaGuardia and JFK International Airports, plan to have flight land no later than 2:30 PM. For Westchester Airport, plan to have flight land no later than 4:30pm.

While Canterbury will drop off/pick up at LaGuardia and JFK, we recommend that parents and students use Westchester Airport (HPN) or Bradley International Airport (BDL) in Hartford, CT. They are located approximately 1 hour and 15 minutes from campus and allow for much faster and easier travel for your child. Landing at JFK or LaGuardia airports may be a less expensive airfare, but the cost of reaching campus from there can offset your savings. It can also add an additional three to four hours of travel to your trip. If you do use NYC airports, you may want to look into using the airport shuttle to Grand Central Station to ride the Metro-North train line to the Brewster train station.

For transportation needs at times other than vacations, the following livery service contacts are provided for your convenience in arranging travel needs:

- New Milford Car Service, 610-470-5278
- Kee Limousine, 860-530-4150

The transportation companies provided above are for general informational purposes only. Use of any of these companies is at your own risk. **Canterbury School does not arrange private transportation.**

CARS

Boarding students are not permitted to have a car on campus. On rare occasions, exceptions are made for short-term periods of time as approved by the Student Life Office. A form with parental and student signatures will be issued to any boarding student who requests a car on campus. All cars will be assigned a parking spot and lot. Boarding students' car keys will be handed over to the Student Life Office. No student is permitted to drive another boarding student without filling out a REACH request, whereby parents of both students and the Student Life Office need to approve for each occasion.

DAY STUDENT INFORMATION

This section is devoted exclusively to the regulations and procedures that pertain to day students. Day students are welcome and strongly encouraged to remain on campus in the evening to use the study facilities and Steers Center and to participate in all school-sponsored activities and trips. They are also welcome to come for breakfast and to stay for dinner.

Day proctors are selected from among the Sixth Form day students to serve as leaders and role models for all day students. They meet regularly with the Director of Community Life to discuss concerns raised by the day students and handle issues of parking and appropriate behavior.

INCLEMENT WEATHER POLICY

Because the majority of students and faculty live on campus, school is canceled or delayed only under the rarest of circumstances. However, day students and their parents are asked to use their sound judgment as to whether roads to and from school are safely passable. As always, and in many circumstances, effective communication is central to the relationship between the school and families. If day students are not coming to school or are arriving late because of unsafe driving conditions, a parent must call the Student Life Office by 9:00 AM on the day in question. Students are to sign in at the Student Life Office upon arrival. Parents who desire that their children leave school mid-day because of unsafe driving conditions must call the Student Life Office before their child is allowed to leave school, and students must sign out at the Student Life Office. Day students are welcome to stay overnight in the dorms when inclement weather is forecast. Parents must make arrangements with the Student Life Office.

VISITING DORMITORIES

Day students may visit boarding students in dormitories in accordance with rules as established by individual Dorm Heads and the Student Life Office. During the academic day, day students are welcome to spend their free blocks in the library, Steers Center Ragland Commons, student center in Steele Hall, or the D'Amour Center. Day students may also spend time in dormitories if they are accompanied by a host from that dormitory and sign in appropriately.

To help maintain an orderly and constructive study environment in the evening, day students may not visit the dorms during evening study hall but may study quietly in the Steers Center. Day students who need to contact boarders during this time must secure permission from the dorm parent on duty.

Day students are asked to use REACH to sign into any dorms that they visit. They should plan to check in using the REACH chips and will be reminded of the REACH processes at the beginning of each school year.

CARS

A day student with a driver's license and parental permission may use a car for transportation to and from school. Cars are to be used solely for this purpose and are not to be driven until the conclusion of the school day (i.e., after the end of the student's athletic practice or game). Each driver must register their car with the Student Life Office and keep a numbered sticker displayed in the window.

Day students are required to park their cars in the designated areas from the time they arrive on campus until they leave campus after their last school commitment. Students who are seeking an exception to this policy must fill out a REACH request, which parents and the Student Life Office must approve for each occasion.

Failure to comply with common-sense safety precautions, school expectations, and state regulations concerning cars and teenage drivers leads to revocation of driving privileges on campus and possible disciplinary action. (Also see Major Rule #10)

MONEY AND VALUABLES

Day students should not bring valuables or large sums of money to school. If it is necessary to do so, we recommend leaving such items in the Business Office safe until the end of the day. Lockers are provided in the Pigott gym and Steers Center for storage of books, athletic equipment, and other supplies. Canterbury does not assume responsibility or carry insurance for the loss of personal property due to theft, fire, or other catastrophe. Parents are advised to maintain insurance on all personal possessions.

APPENDIX A - CANTERBURY SCHOOL ACCEPTABLE, APPROPRIATE USE POLICY (AUP)

It is the general policy of the Canterbury School that computers and network services are to be used in a responsible, efficient, ethical, and legal manner in accordance with the mission of the school. Users of the Canterbury network must acknowledge their understanding of the general policy and guidelines as a condition of using the network. All users are responsible for adhering to these Canterbury policies and procedures for network use. Any communication or action that would be considered inappropriate in any other setting is equally inappropriate on the computer, computer network, and/or the Internet.

Use of the network is a privilege, not a right. Failure to act in accordance with the Acceptable Use Policy as described below and published administrative procedures may result in a loss of network access, disciplinary action, and/or criminal penalties under applicable state and federal law. Information on observed or reported violations will be turned over to the appropriate office for disposition.

Acceptable use of the network includes activities that support learning, teaching, and communication. Students, faculty, and staff are encouraged to explore and develop new ways of using technology to support Canterbury's teaching, learning, and administrative objectives.

Unacceptable use of the network includes, but is not limited to:

1. Using network credentials that belong to someone else.
2. Violating the rights to privacy of students or employees of Canterbury or others outside of Canterbury.
3. Using the network to harass or bully another individual or individuals. Using profane or obscene language that may be offensive to another user.
4. Plagiarizing and/or copying materials in violation of copyright law.
5. Using the network for financial gain or for any commercial or illegal activity.
6. Acting in a manner that degrades or disrupts system performance or unauthorized entry to and/or destruction of computer systems and files.
7. Using excessive bandwidth usage that impacts the network or Internet performance of others.
8. Re-posting personal communications to public forums without the author's prior consent.
9. Accessing, downloading, storing, or printing files or messages that are illegal, obscene, or that offend or degrade another.
10. Using BitTorrent or other peer-to-peer methods to unlawfully download copyrighted material such as movies, music, games, programs, etc.
11. The use of any technology or device to disable, bypass, or otherwise attempt to circumvent Canterbury's access policies, firewall systems, or other access points. This would include personal routers, Internet Connection Sharing, Proxies, VPN software, Anonymizers, or other devices and methods.

Canterbury School makes no express or implied warranty for the Internet access it provides or the resources available through the use of our network. We cannot completely eliminate access to information that is offensive or

illegal and residing on networks outside of the Canterbury School campus. Canterbury does not guarantee the availability of access to the Internet and will not be responsible for any information that may be lost, damaged, or unavailable due to technical and/or other difficulties.

APPENDIX B - EMERGENCY NUMBERS

If an emergency arises during the school day (8:00 AM - 4:00 PM), parents may call the school number (860-210-3800) or the Student Life Office (860-210-3860), and they will be connected to the appropriate person.

At other times, the following people can be reached at:

Administrator on duty	860-605-6084
Security	860-210-3929

Each day, Canterbury has an Administrator on duty who can also be reached at 860-605-6084

After 4:00 PM, emergency calls may also be channeled through by calling the Administrator on duty or Security.

Dorm Head Phone Numbers and Expectations

Families should avoid calling their child between 8:00 PM and 10:00 PM on Sunday through Friday nights (study hall hours and after lights out). The numbers for each dormitory head are listed below.

Carmody	Dorm Head: Tom Hamilton, 203-984-7084, thamilton@cbury.org
Carter	Dorm Head: Sally Ruderman, 617-997-7677, sruderman@cbury.org
Duffy	Dorm Head: Meredith Berry-Toon, 973-461-6422, mberrytoon@cbury.org
Havemeyer	Dorm Head: Chas Hollinger, 860-210-3904, chollinger@cbury.org
Hickory Hearth	Dorm Head: Alden Mahoney, amahoney@cbury.org
Sheehan	Dorm Head: Julio Omaña, 860-671-0820, jomaña@cbury.org
South	Dorm Head: E.J. Soifersmith, 860-210-3974, esoifersmith@cbury.org

APPENDIX C - CANTERBURY HELP-A-FRIEND PROGRAM

As a school community, we prioritize each student's safety and well-being. The Help-a-Friend Program at Canterbury gives students a way to get help for a friend or themselves without disciplinary action as a deterrent. Because the use of drugs and alcohol can lead to situations in which a student becomes ill or impaired to the point that they require medical attention, the purpose of this policy is to avoid a situation in which a student would hesitate to seek help because of fear of the disciplinary consequences.

A student who wishes to use Help-a-Friend for a friend or themselves must actively seek out a Canterbury Faculty member and begin their conversation with the words, "I wish to invoke the Help-a-Friend policy for..." The adult will assess the situation, call emergency personnel if necessary, and contact the Dorm Head, the Associate Head of School for Student Life, the Dean of Students, AOD, or a designee who will potentially bring the student or students involved for a medical examination. Students are likely to be required to take a drug or alcohol test at that time. Students may also be subject to a room and/or car search.

There are several instances when a student may ask for Help-a-Friend. Some of these instances include but are not limited to 1.) a student is impaired by alcohol or drugs to the point that he/she requires medical attention 2.) the persistent use of drugs, alcohol, or tobacco is a concern to the abuser or a friend of the abuser, 3.) when a past event when drugs or alcohol were being consumed is accompanied by another event that a student feels he/she should report to an adult but is fearful of getting in trouble for using alcohol or drugs.

Students should be advised that this program does not protect them from disciplinary action in a situation where: a) an adult is already in any stage of an investigation involving the consumption of drugs or alcohol, b) a faculty member is already engaged in a conversation with the student of concern, or c) it appears obvious that the student is taking advantage of the program because he or she becomes aware that an adult in the community is likely to discover the violation of a Major Rule. These types of cases run counter to the spirit of the program.

While Help-a-Friend protects students from direct disciplinary action, the following actions will occur:

1. If appropriate, the students involved will be seen by the Director of Counseling or an affiliate who will provide expectations for follow-up counseling; this may include appointments with outside specialists.
2. The student will take a baseline drug test and be placed on a Medical Non-Use Contract (Appendix F).
3. The student's parents and/or guardian, the Head of School, the Associate Head of School for Student Life, the Dean of Students, the Associate Dean of Students, the student's dorm head, and the student's advisor will be notified, and the expectations for the student will be communicated. The Associate Head of School for Student Life or the Dean of Students may inform other adults in the community, if appropriate.

Ultimately, it takes courage to help a friend, and as a school, we do not want the fear of disciplinary action to deter anyone from seeking the help they need when drugs or alcohol are involved.

APPENDIX D - STUDENT PUBLICITY AND RECORDING

Canterbury School periodically posts images of current students and student-produced work to its websites and social media sites, as well as in its printed and online publications and display screens around campus. These publications include academic, artistic, athletic, and other accomplishments of our students and are intended to be viewed by a global audience. The School also submits press releases to local newspapers and publications, which publish both in print and online. We also occasionally send press releases to a student's hometown newspaper.

Further, Canterbury School may record classes, meetings, and activities for educational and other purposes throughout the course of the school year. These recordings may or may not contain your child's voice and likeness.

The following is a sample (non-inclusive) list of circumstances in which, at the discretion of school administration, a student's first and last name could be used in connection with such postings and/or releases:

- Student's first and last name to cite credit for an article written by the student.
- Student's first and last name to cite credit for a photograph taken by the student.
- Student's first and last name to identify the student in a photograph.
- Student's first and last name mentioned in an article.
- Student's first and last name to identify the student in a video, podcast, or any other digital medium that uses the student's likeness.

Canterbury School accepts your decision to enroll your child at Canterbury School as authorization to identify your child and/or include their likeness in its electronic and print materials.

APPENDIX E - NON-USE CONTRACT (DISCIPLINARY)

Student's Name (print)

NON-USE CONTRACT (Disciplinary)

Student:

In order to verify that I am abstaining from the use of any inappropriate and/or illegal substances (including but not limited to alcohol, marijuana, and opiates), I hereby agree to submit to random, unannounced urinalysis testing for the duration of my career at Canterbury School. Furthermore, I understand that if such testing indicates the use of any such substances, Canterbury will require me to withdraw from school regardless of where or when that substance use has occurred.

In the case of urinalysis testing, I also understand that professional members of the Health Center staff will be present when I provide a urine sample and that any attempt on my part to alter or mask the sample would be considered a failed test and would have disciplinary implications as well. Failure to provide a sample would also be considered a failed test.

Date

Student Signature

Parent:

In the ongoing effort to support my/our child, I/we understand the conditions of this contract and give Canterbury School permission to conduct random, unannounced urinalysis tests. Moreover, I/we understand that the cost for analysis tests will be billed to us.

Date

Parent Signature

NOTE: Once this contract is signed and submitted by a student and his/her parents, the Health Center will meet with the student to review the process by which testing will occur.

APPENDIX F - NON-USE CONTRACT (MEDICAL)

Student's Name (print)

CANTERBURY SCHOOL NON-USE CONTRACT (Medical)

Student:

In order to verify that I am abstaining from the use of any inappropriate and/or illegal substances (including but not limited to alcohol, marijuana, and opiates), I hereby agree to submit to random, unannounced urinalysis testing administered by the School for the duration of my career at Canterbury School. Furthermore, I understand that if such testing indicates the use of any such substances, I will be suspended from campus, required to sit before a Disciplinary Committee, and placed on disciplinary probation.

In the case of urinalysis testing, I also understand that professional members of the Health Center staff will be present when I provide a urine sample and that any attempt on my part to alter or mask the sample would be considered a failed test and would have disciplinary implications as well. Failure to provide a sample would also be considered a failed test.

Date

Student Signature

Parent:

In the ongoing effort to support my/our child, I/we understand the conditions of this contract and give Canterbury School permission to conduct random, unannounced urinalysis tests. Moreover, I/we understand that the cost for analysis tests will be billed to us.

Date

Parent Signature

NOTE: Once this contract is signed and submitted by a student and his/her parents, the Health Center will meet with the student to review the process by which testing will occur.

APPENDIX G - CANTERBURY HONOR CODE

In order to maintain the integrity of its community, Canterbury School places its Five Values—Honesty, Respect, Compassion, Spirituality, and Self-Reliance—at the core of its education. Whether in an academic or social interaction, Canterbury students are expected to keep these five values in heart and mind. In order to promote Canterbury School's commitment to these values, the Honor Code places responsibility on every community member to adhere to these values in both letter and spirit.

Pledge

Students are required to pledge their adherence to the Honor Code, which serves as a constant reminder that honor remains at the heart of Canterbury education.

“This is my work, and I have adhered to Canterbury’s Honor Code.”

Academic Policies and Procedures

As an academic community, Canterbury School requires honesty in the completion of all assigned academic work. Violations of the Honor Code include plagiarism or any form of dishonesty in regard to academic assignments. The submission of work must at all times represent the student's individual thought and efforts. Any use of additional sources (e.g., editors, tutors, material/aids, AI-generative tools [including ChatGPT], shared documents, and extra help) is considered a violation of the Canterbury Honor Code unless explicitly stated otherwise by the student's teacher. Questions or concerns about any aspect of this honor code should be directed to the student's teacher. Students should remember that they can always go to their teachers, advisors, or any other member of the faculty if they are unsure whether or how to properly attribute the work of others.

Nevertheless, some students will succumb to the temptation to present another's work as their own. When there is a suspected incident of academic dishonesty, the teacher will discuss the matter with the department chair. The teacher will also confront the student before further action is taken.

1. In the case of a **minor assessment** such as a quiz or homework, once the incident has been determined to be a case that violates the **Honor Code**:
 - a. The student will receive a failing grade for the assessment and may be able to redo the assessment for half credit.
 - b. The teacher will notify the Director of Studies and the Associate Head of School for Student Life by email. The student may be asked to meet with the Director of Studies and the Associate Head of School for Student Life. The teacher will send an Academic Notice outlining the offense, which will be placed in the student's file.
 - c. The advisor will contact home.
 - d. A second **minor incident during the student's Canterbury career** will place the student on Disciplinary Probation. **Should the student already be in the disciplinary system because of violations outside of academics, a second minor incident could result in a Discipline Committee Hearing.**

2. In the case of a **major assessment** such as a period test or major paper:
 - a. The teacher will notify the Director of Studies and the Associate Head of School for Student Life by email and send an Academic Notice outlining the offense.
 - b. The student, accompanied by his/her advisor, must meet with the Director of Studies and the Associate Head of School for Student Life to discuss the matter.
 - c. Once the incident has been verified to be one of academic dishonesty and the Head of School has concurred, the student will be placed on Disciplinary Probation.
 - d. The student will redo the assessment, and the grade on the redo will be multiplied by .6 for the recorded grade.
 - e. The Director of Studies and the Associate Head of School for Student Life will write a joint probation letter detailing the incident, which will be sent home to parents and placed in the student's file.
 - f. A second incident of academic dishonesty of any type during the student's Canterbury career will result in the student being brought before the Discipline Committee. **Should the student already be in the disciplinary system because of violations outside of academics, any major incident would result in a Discipline Committee meeting.** Suspension or dismissal is always a potential outcome of a Discipline Committee meeting.

3. In the case of an **end-of-term assessment** such as a term exam or final art project:
 - a. Students will receive a zero for the assessment.
 - b. The teacher will notify the Director of Studies and the Associate Head of School for Student Life by email and send an Academic Notice outlining the offense.
 - c. The student will be placed on Disciplinary Probation for a period of time not less than one full academic term.
 - d. The Director of Studies and the Associate Head of School for Student Life will write a joint probation letter detailing the incident, which will be sent home to parents and placed in the student's file.
 - e. A second incident of academic dishonesty during the student's Canterbury career will result in the student being brought before the Discipline Committee. **Should the student already be in the disciplinary system because of violations outside of academics, an end-of-term academic violation would result in a Discipline Committee meeting.** Suspension or dismissal is always a potential outcome of a Discipline Committee meeting.

It is the hope of everyone in the Canterbury community that all such incidents be avoided in order to maintain the academic integrity of the entire community and perpetuate our Five Values. Please note that **any** violation of the Canterbury School Honor Code will remove a student from consideration for the Canterbury Honor Society.

APPENDIX H - SOCIAL MEDIA USE POLICY

Canterbury recognizes that our commitment to student safety extends to their emotional health and well-being. In developing a policy on responsible social media use, we acknowledge that these tools have both positive applications and the potential for negative use.

Social media is defined as any form of online presence that allows you to engage in interactive conversations and exchange content that reaches out in multiple directions using Internet-based technologies. Examples include but are not limited to Facebook, Instagram, SnapChat, TikTok, LinkedIn, X/Twitter, YouTube, WhatsApp, Pinterest, blogs, wikis, Google Chat, text messaging, document sharing, and email.

It is the responsibility of all members of the community, including students and parents/guardians, to act in accordance with Canterbury's policies, procedures, and values, both in person and online. The same behavior expectations apply to personal conduct and communication across digital vehicles.

This policy outlines the guidelines and behaviors that students are expected to follow when participating on social media, whether using school technologies or personally owned devices. These expectations apply at all times when enrolled at Canterbury School, including on campus and off campus, as well as during and after school hours.

Be advised that the terms of Canterbury's Technology Acceptable Use Policy apply to all participation on social media. In addition to the policies stated in this Student Handbook, Canterbury reinforces appropriate behavior and participation on social media through digital citizenship education.

Misconduct on or misuse of social media is subject to disciplinary action at the School's discretion. Canterbury makes a reasonable effort to ensure students' safety and security online but will not be held accountable for any harm or damages that result from the use or misuse of social media technologies. Canterbury has the right to monitor student activities and public content when using school equipment and/or when on the school network.

Students must know and follow Canterbury's code of conduct at all times and are expected to adhere to the following guidelines:

1. Students should learn and utilize privacy settings to protect their privacy on social media. Regardless of privacy settings, assume that all information shared on social networks is public information.
2. Students should not photograph, film, or record others without their permission. Likewise, students should not post photos, videos, or voice recordings of others without permission.
3. Students should not access, discuss, share, or encourage any illegal activity on social media, including the use of alcohol, drugs, or sexual behavior.
4. Students should always treat others in a respectful and considerate manner. Students should never use obscene, profane, derogatory, or vulgar language or material on any social media platform.

5. Students should not engage in bullying or cyberbullying activities. Canterbury’s policy on bullying, as previously defined in this Student Handbook, also applies to all behavior and communications online. Communications or conduct on social media that is harassing, threatening, bullying, libelous, defamatory, inflaming, denigrating, impersonating, outing, tricking, excluding, cyberstalking, or any other definition of cyberbullying is not acceptable or in line with Canterbury’s code of conduct. Engaging in bullying or cyberbullying activities can result in disciplinary action and loss of privileges. In some cases, cyberbullying can be a crime.
6. Students should not post while posing as someone else. Students should not use an anonymous posting as a way to obscure the intent of their comments.
7. Students should bring to the attention of a teacher, advisor, or trusted faculty member/adult any message, comment, image, or anything else online that makes a student concerned for their personal safety. Canterbury’s primary concern is student safety and well-being.
8. Students should not share confidential information or private or personal information, such as phone number, address, social security number, birth date, or health or financial information on social media. School schedules, school whereabouts, logistical details of events, and maps of campus are considered confidential information and should not be shared in the public domain. Always respect the privacy of fellow School community members; never share or transmit the personal information of students, parents/guardians, or adults (and their families) at the School.
9. Students should not connect with faculty and other adults at the School on their personal social media accounts. Students should not send requests to “follow” or “friend” under any circumstances.
10. Students should not create social media accounts using the Canterbury School name (including “cbury”), logo, images, or anything that could create the perception of being an institutionally-owned account.

APPENDIX I - STUDENT LEADERS FOR 2024-2025

Sacristans

Eva Choi
Sophia Faruol
Audrey Greenleaf
Kieran Heslin
Clare Kelly
Maya Lileika
Juliana Loesche
Emily Lynch
Patrice Masterson
Brandon Rodriguez
Gracie Shea
Connor Wohlfahrt

Sixth Form Council

Liam Dagostino
Sophia Faruol
Reagan Fitzgerald
Emily Lynch
Abdul-Qayyum Olasewere
Brandon Rodriguez
Connor Wohlfahrt

Boarding Proctors

Artem Barzov
Ellen Barto
Jaelyn Beauvais
Bradley Bozzuto
Chloe Carroll
Christina Ding
Reagan Fitzgerald
Audrey Greenleaf
Ethan Hamlet
Kylee Henderson
Clare Kelly
David Kim
Rahee (Ren) Kim
Yun (Angel) Lin
Juliana Loesche
Emily Lynch
Gianna Martinez
Patrice Masterson
Daniel McGuire
Grace Morris
Abdul-Qayyum Olasewere

Boarding Proctors *continued*

Victoria Ostrowski
Nicholas Rafferty
Brandon Rodriguez
Maggie Samela
Robert Savaglio
Peyton Schlosstein
Emma-Hayes Setterlund
Gracie Shea
Amelia Welsh
Connor Wohlfahrt
Aaron Zhu

Day Proctors

Ashton Boord
Elena Chowdhury
Sofia Collins
Sophia Faruol
Quinn Gray
Kieran Heslin
Stephen Hraska
Addison Lau
Lauren Lavertue
Isabella Mavuli
Emily Naughton
Seth Schullery
Evan Sood
Zack Uberuaga
Catherine Zeng

DEIJ Council

Bradley Bozzuto
Liz Carlson
Eva Choi
Elena Davenport
Hayden Famigletti
Yueanshu (Angel) Fu
Yuge (Ingrid) Fu
Clare Kelly
Rahee (Ren) Kim
Emerson Lilly
Yun (Angel) Lin
Abdul-Qayyum Olasewere
Raven Reaves
Evan Sood
Catherine Zeng

International Student Ambassadors

Eva Choi
Christina Ding
Yueanshu (Angel) Fu
Bowen Lei
Yun (Angel) Lin
Fran Masi
Jing (Kitty) Miao
Jose Paredes

InterFaith Council

Isabella Mavuli
Peyton Schlosstein

Lead Ambassadors

Serena Bacetti
Bradley Bozzuto
Brendan Buda
Chloe Carroll
Eva Choi
Kaelyn Darrin
John Paul (JP) Dyer
Sophia Faruol
Lochlan Finnegan
Reagan Fitzgerald
Grace Getchell
Kylee Henderson
Zach Higgins
David Kim
Rahee (Ren) Kim
Gino LaRusso
Lauren Lavertue
Maya Lileika
Emerson Lilly
Jiarui (Jerry) Liu
Juliana Loesche
Ryan Lucarelli
Gianna Martinez
Fran Masi
Grayson Mengold
Kieran Spang
Zack Uberuaga
Connor Wohlfahrt

APPENDIX J - SCHOOL CALENDAR 2024-2025

Fall 2024 Semester

August 30	Student Leaders arrive & register
September 2	All Varsity Athletes arrive & register
September 6	All other/remaining students arrive & register
September 7-8	Orientation Activities
September 9	Semester 1 - Classes begin
October 25-26	Family Weekend & Homecoming
October 26	Students depart after athletics
October 29	Boarders return by 7:00 PM
October 30	Classes resume
November 22	Thanksgiving Recess Students depart after athletics
December 2	Boarders return by 7:00 PM
December 3	Classes Resume
December 19	End of Semester 1 — Winter Break Students depart after athletics

Spring 2025 Semester

January 6	Boarders return by 7:00 PM
January 7	Semester 2 - Classes resume
February 6	Winter Weekend Students depart after athletics
February 10	Boarders return by 7:00 PM
February 11	Classes resume
March 8	Spring Break Students depart after athletics
March 31	Boarders return by 7:00 PM
April 1	Classes resume
April 21	No Classes
May 23	Commencement
May 26	Underform exams begin
May 30	End of Semester 2 — Last day of exams