

## Yellow Room Afternoon Lesson Plan

**Date:** 6/12/23-6/16/23

**EML Week:** 44

**Teacher:** Mckenzee Burnett

**Objectives:** Review of how basic shapes can be different sizes; Review of how shapes can be used to make a different shape; Following requests by listening and remembering; Using our sense of touch to describe an item behind our back; Review of different ways we can play; Review of how to ask someone to play; Review of what we can do when someone does not want to play with us

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Large Group</b>	<p><b>Mindfulness:</b> Meditation <b>Reinforce:</b> SE2.1: <i>Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed</i></p>	<p><b>Mindfulness:</b> Mindfulness Assistant's Choice <b>Reinforce:</b> SE2.1: <i>Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed</i></p>	<p><b>Mindfulness:</b> Mindfulness Assistant's Choice <b>Reinforce:</b> SE2.1: <i>Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed</i></p>	<p><b>Mindfulness:</b> Mindfulness Assistant's Choice <b>Reinforce:</b> SE2.1: <i>Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed</i></p>	<p><b>Mindfulness:</b> Yoga <b>Reinforce:</b> SE2.1: <i>Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed</i> PHG2.2: <i>Demonstrate development of body awareness</i> PHG3.1: <i>Demonstrate development of fine and gross motor coordination</i></p>
	<p><b>Mathematics:</b> Book- Goldilocks and the Three Bears <b>Reinforce:</b> Sorting by Size M5.2: <i>Understand measurement through description and comparison</i></p>	<p><b>Mathematics:</b> Manipulating Shapes to Create New Shapes <b>Reinforce:</b> Geometric and Spatial Knowledge; recognizing how shapes are related to each other</p>	<p><b>Mathematics:</b> Manipulating Shapes to Create New Shapes <b>Reinforce:</b> Geometric and Spatial Knowledge; recognizing how shapes are related to each other</p>	<p><b>Mathematics:</b> Demonstrating how a hexagon is made up of 6 triangles <b>Reinforce:</b> Geometric and Spatial Knowledge; recognizing how shapes are related to each other</p>	<p><b>Mathematics:</b> Manipulating Shapes to Create New Shapes <b>Reinforce:</b> Geometric and Spatial Knowledge; recognizing how shapes are related to each other</p>
	<p><b>Self-Regulation:</b> Game- It's Raining, It's Pouring <b>Reinforce:</b> Executive Function; following requests by listening and remembering</p>	<p><b>Self-Regulation:</b> Using our sense of touch and concentration to describe an item behind our back <b>Reinforce:</b> Self-control and Concentration</p>	<p><b>Social-Emotional:</b> Working with a friend to determine a way to play pretend with a given item <b>Reinforce:</b> APL2.1: <i>Demonstrate development of flexible thinking skills during play</i></p>	<p><b>Social-Emotional:</b> Book- Join In and Play <b>Reinforce:</b> APL4.1: <i>Demonstrate development of social interactions during play</i></p>	<p><b>Social-Emotional:</b> Social Scenarios <b>Reinforce:</b> APL4.1: <i>Demonstrate development of social interactions during play</i></p>
<b>Target Activity</b>	<p><b>Language/Literacy:</b> Word Puzzles</p>	<p><b>Cognitive/Self-Regulation/Social:</b> Memory</p>	<p><b>Mathematics:</b> Big Button Math</p>	<p><b>Mathematics:</b> Shape Manipulation <b>Reinforce:</b> Geometric and Spatial Knowledge; recognizing how shapes are related to each other</p>	<p><b>Sensory:</b> Slime</p>

**Notes**

*Lesson plans are subject to change at any time*

**Foundations Key:**

SE- Social Emotional

M- Mathematics

PHG- Physical Health and Growth

CA- Creative Arts

SS- Social Studies

SC-Science

APL- Approaches to Play and Learning

ELA-English/Language Arts